

Post- Observation – Meeting & Dialogue

It is important for the observer and the faculty observed to meet soon after the classroom observation has occurred, ideally within one week. Questions that will help guide the discussion might include:

- How do you think the class went? What do you think worked well?
- What do you think your strengths are? How do you plan to build on your strengths?
- If you could repeat the class, what would you change? What would you repeat?
- I noticed that you [describe strategy – called students by name, moved throughout the classroom]. Why did you choose this strategy? Did the students respond as expected?
- What were your objectives in doing [describe strategy]? Do you think you were successful? Why or why not?
- Could you have asked something different other than [quote question] to get the response from students you wanted?
- What areas do you want to improve? How will you do it?
- What did you learn from teaching this class?
- How did you feel about your students during the class?
- Was this a typical class? How was it the same as others? Different?

Classroom Observations – are captured on the Classroom Observation form.