## **Rubrics 101**

#### What is a rubric?

A rubric is a scoring guide and feedback tool that outlines expectations for an assessment. It includes standards and criteria.

## Why do rubrics help?

### **Rubrics**

- Set clear expectations for performance
- Speed up marking
- Set objective criteria for performance
- Clearly connect to goals
- Are a tool for learning as well as marking

### **Key Terms**

**Learning Outcomes**: Learning outcomes articulate what we want students to be able to reliably demonstrate by the end of the course. They appear on the course outline. Assessments connect directly to the learning outcomes.

**Assessment Goal**: A smaller chunk of a learning outcome; be clear with students about what the learning goal of the assessment is, and how it builds toward the course learning outcome(s).

**Criteria**: The key elements of performance that are being assessed.

**Standard**: How well the criteria is demonstrated (i.e. strong, medium, weak).

# **Example: A Rubric for Creating Nachos**

Learning Outcome: Create an authentic three-course Mexican meal.

Assessment Goal: Create an appealing nacho dish including cheese, toppings, and sides.

Criteria	Strong	Medium	Weak (Not Yet)
Chips	Crispy, flavourful, and	Slightly soggy or lacking	Soggy, stale,
	hold toppings well	in flavour, somewhat	crumbly/broken
	(intact)	intact	
Cheese	Plentiful, layered	Lacking in quantity or	Not enough cheese, not
	throughout, fully melted	distribution, or partially	well distributed, and not
		melted	fully melted
Toppings	Creative, plentiful, well	Basic, inappropriate size,	Underwhelming or
	distributed, bite-sized	or lacking in quantity or	missing, of inappropriate
		distribution	or inconsistent size
Sides	Fresh, plentiful, and	Not enough, or stale, or	Not enough, or missing
	varied	not varied	
Presentation	Arrives hot, visually	Arrives lukewarm or	Arrives cold, or
	appealing	messy	unappealing

#### **Comments:**