

## **Winter 2018 - Teaching and Learning Afternoon**

**Thursday, March 8th, 2018, D-Wing, Fleming College, 12:30-3:30pm  
12:30-3:30 A Living Library—Partnerships in Teaching (Break-out rooms in D1129)**

Come and explore among our local experts! Learn about Accessible Education, Copyright and Library Resources, Learning Technology, and LDS. See best practices in action and explore innovation at work. It's all here at the Living Library!

Drop by anytime between 12:30 and 3:30! There's lots to see and learn. See the descriptions below to learn more about what will be on offer.

### ***Best Practices for Supporting International Students (D1129.1)***

This panel discussion will provide participants with an opportunity to hear from a range of perspectives including faculty, International Student Services, community experts, and most importantly, international students. The focus will be on providing concrete strategies for ways that we can all ensure that the experience of our International Students at Fleming College is a positive one. A Q&A will be an important part of this session.

### **Living Library Drop-Ins**

#### ***Improving Access to Text***

*What it's all about*

- TextHelp software is available on every student computer on campus. Learn more about what this amazing tool can do for all learners. And it's easy to offer a range of accessible documents when you start with some basic best practices! Have any questions? Lynda Staples, our Accessibility Facilitator will be on hand to provide the answers!

*Your facilitators*

- Michael Fleming, LSS Technologist
- Lynda Staples, Accessibility Facilitator

#### *What's the takeaway?*

- Try TextHelp on sample documents or your own. See a demonstration of Texthelp in action—learn how this tool can be beneficial for all kinds of learners, including ESL. Also, learn specific strategies to ensure that you are working efficiently, and in support of AODA requirements, when creating accessible documents.

### **In Action: Multiple Forms of Representation**

#### *What it's all about*

- We know that students are more likely to succeed when they can access content in a variety of formats. Learn about the benefits of video-recording lessons, and interactive collaborative notetaking.

#### *Your facilitators*

- Reta Wright, Counsellor
- Steve Higgs, Learning Technology Specialist

#### *What's the takeaway?*

- Learn more about how proactively providing video elements in your teaching can benefit learners.

### **Closed Captioning for YouTube**

#### *What it's all about*

- Closed captioning is beneficial for many reasons—and not just as an alternative for those with hearing impairments. Come and learn how easy it is to add closed captions to YouTube videos!

#### *Your facilitators*

- Jodie Black, Teaching and Learning Specialist
- Carmen Gelette, Library Technician
- Joanna Hodge, Fleming Faculty

#### *What's the takeaway?*

- Caption or craption? Add and edit captions on a YouTube video to ensure accuracy. Bring your own video or try with one of our samples.
- Resources: [Caption or Craption Slide Deck](#), Carmen's Handout

### **Academic Integrity**

#### *What it's all about*

- Always a topic worth talking about, come and learn about the resources offered to faculty—such as the academic integrity learning modules and workshops available through the library, and the scenario based interactive student session offered by International Student Services. Lessons learned here can be of benefit to both domestic and international students!

#### *Your facilitators*

- Marcia Steeves, Library Technician
- Amanda Gray, International Services Coordinator

#### *What's the takeaway?*

- Questions about academic integrity at Fleming? Our library staff are a great best resource. Also, become familiar with a scenario-based activity that ISS does with incoming international students—tip: it works for everyone!