

Curriculum Renewal: Analysis and Action Plan Template

Program Coordinator:	Mary Osinga	School:	CD and H
Program Code:	51637	Date Completed:	Feb 2013
Program Name:	Primary Care Paramedic		

A. Analysis of Indicators
 Note: data is **not** recorded in this section of the template.

Reflect on, and discuss, the following indicators in the context of the curriculum and program:

1. Industry / Sector Trends

Development of guidelines to assist in the teaching of the ALS Standards released in 2011 by MAC –OBHG Ed subcommittee. For use in 2nd year will assist in “grey areas”

Biggest issue provincially is that paramedic programs are being challenged with placement issues. We have lost one of our major placement agencies this year(Northumberland)and two others (Peterborough and Kawartha Lakes) have indicated they will require payment for next year. If the schools policy of non-payment for PCP placement continues, we will find it difficult/impossible to place our 2013/2014 class, thus jeopardizing their completion of the program. All information and data indicates this is a growing trend in EMS and needs to be addressed. Need to address this ASAP as a school

Develop a preceptor course for all preceptors in the community that would include program philosophy, program policies, lab skills, clinical evaluation tools

Need for additional credentialing for graduates such as Autonomous IV start certification.

Increased focus on Simulation with budget support provincially and positioning of Fleming as a SIM center with joint cooperation with other outside agencies

Graduates better at driving skills as ascertained during hiring processes. Fleming getting a good reputation in various services due to strong student performance in hiring process

2. Curriculum Development

2.1 Concepts in Health –Proposed in Previous CR- Not done:”Fall 2012: Return Health Care Concepts [HLTH65] to 1st semester. This is a general introductory course for all health care professions. Covered in all other courses in 1st semester-as per Dean

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- Re-examine content to look at more applied pieces
- Real interview practice
- Writing APA format

2.2 Discussion with Con Ed for post diploma course in Autonomous IV start

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2.4 Potential upcoming Program Standards Review in 2014			
2.5 Changes to Advanced Paramedic Skills(one hour lab max 14 students per lab), Requesting an Addition of Student Lab helper (4 hours a week), Field Amb Prep Course in 3 rd semester, Patient Care Labs/Comprehensive Lab– under the direction/assistance of Pauline Smiley have engaged in a more structured format to provide the learner with skills stations, scenarios all prepared by all faculty in order to provide faculty observation/input even when scenarios are not occurring in front of faculty. Lab activities/scenarios/skill stations are times to maximise exposure for students with faculty. Applied to all Lab courses			
3. Student and Graduate Satisfaction			
3.1			
<u>KPI#4 Graduate Satisfaction – Generic & Vocational Learning Outcomes –</u> Program – 11 (N) 96 (%), College – 1167 (N) 87 (%), System – 273 (N) 90 (%) <u>KPI#8 Student Satisfaction – Learning Experience –</u> Program – 32 (N) 91 (%), College – 3893 (N) 82 (%), System – 899 (N) 90 (%) <u>KPI#9 – Student Satisfaction – Teachers –</u> Program – 32 (N) 82 (%), College – 3893 (N) 76 (%), System – 899 (N) 85 (%) <u>KPI#11 – Graduate Satisfaction – Program –</u> Program – 11 (N) 97 (%), College – 1852 (N) 83 (%), System – 311 (N) 83 (%)			
3.2 Sem 1 2011 29 Students Sem 2 2012 20 Students Sem 3 2012 16 students Sem 4 15 students Sem 1 2012 33 students Sem 2 23 Students			
B. Curriculum Strengths and Challenges			
Summarize the curriculum strengths and challenges identified by the team.			
<ul style="list-style-type: none">Curriculum fairly well scripted between courses so that students have multiple times to see critical information before graduation, in an accelerated and more in depth fashion (e.g between A and P and Patho or Patient Care courses)Graduates report satisfaction in knowledge and preparation for job of PCP. Higher than average job placementUse of simulation in lab environment very well used and in step with outside trends towards use to simulation to attain objectives of courseExcellent use of dedicated lab and materials by students. One of the major draws and selling feature of the program over other programs.			

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C. Action Plan

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion.

- Student attrition is very high in the program. Faculty feels this is due to not getting the best from the applicant pool. Recommendations included within the report include strategies to enhance the academic and physical preparedness of students (marketing and recruitment activities) – to ensure students are fully aware of the intellectual and physical demands of the program as well as a realistic perspective as to what they will actually be doing within the program. Discussions with the registrar's office to change criteria or weigh them to increase chance of success have not been successful to date (Carol, Mary, Registrars office) March 2013
- Looking to align program over the block development times with the NOCP (National Occupancy Competency Profile) for PCP in order to potential align for accreditation (Mary, John, Colleen and faculty with CLT)
- Develop eLearning or technology enhanced curriculum best suited to PMD program (Mary, CD and H eLearning coaches)
- Align Flemings PMD program with more research initiatives (Mary and John)

D. Deferred Actions

Record any issues that will need to be monitored, researched, or deferred for future action.

- **Application process (weighing, change in requirments) to address attrition is being looked at by Program faculty and Dean but will NOT happen for sept 2013 as registrars office did not respond in time to make changes for 2013 admission. Attempt revision for 2014**
- **Program Standards change requested by PMD programs to MTCU. (2014).**

E. Attach an updated Program Curriculum Map to your report

Please file an updated Program Curriculum Map in folder named Program Curriculum Map.:
S:\shared data\CLT\School Name\Program Name\Program Curriculum Map

done

