

Program Review Action Plan 2015

Task	Staff	Timeframe	Notes
Reassessment of PAC: considering membership and renewal	Nick, Carolyn and Mary	May-June 2015	Will assess current membership Will modify as appropriate
Health Promotion Stream	Mary Nick, Carolyn, Mary	May-June 2015	Develop HP 3 Sept 2015 Develop Applied comprehensive Experience Jan 2016 Decide on textbooks
Develop and Refine Coaching Stream	Mary Nick, Mary, Carolyn	May-June 2015 May-June 2015	Coaching two- Sept 2015- develop/refine Develop Applied Comprehensive Experience (coaching, leadership, motivation)
Develop and Refine Exercise Science Stream	Nick Nick Mary	May-June 2015 May-June 2015 May-June 2015	Exercise Prescription-Sept 2015-Develop/Refine Biomechanics-Sept 2015- Develop/Refine Nutrition-Sept 2015 Develop/Refine

	Nick, Carolyn, Mary	May-June 2015	Develop Comprehensive Experience (adapted, CPT, PTS)
Establishment of Placement/Refinement	Nick, Mary	May-June 2015	-FLPL 113: Establish new placements for Sept. 2015 based on results from 2014 FLPL 114: new sites, integration with Comprehensive Experience -New Manual
Business Stream	Nick, Mary	May-June 2015	-Meet with business faculty to look at increasing authentic learning/link to FHP
Updating FHP Marketing	Nick, Mary	May-June 2015	-Ways to increase entry numbers to target
Review Entry Requirements	Nick, Mary	May-June 2015	-Consider reducing science based entry requirements pending results of A&P 1 and A&P 2. Implementation stage
Review Retention Rates- FHP courses	Nick, Mary, Carolyn	May-June 2015	-Review FHP specific retention rates based on the implementation of the new FHP curriculum
Review Retention Rates- Biology courses	-Biology Team – Kathryn Jarvis, Adedayo Adeeko, Kim Patterson, Kristina Lonsberry		-Review FHP student retention rate in A&P 1 and A&P 2- look at next steps
Investigate creation of one year graduate program	Nick and Mary	May-June 2015	-Investigate the creation of a one year university/college graduate program.

			-Query: implementation??

- Within all of above courses, faculty to consider link to e-learning: where link is authentic and value added (not artificial)
- Within all of above courses, faculty to consider link to sustainability: where link is authentic and value added (not artificial)
- Faculty to consider writing in Vocational Outcomes and Learning Outcomes to each weeks notes.
- Refinement and Development of courses: deconstruct existing courses- rebuild/ new courses- develop