

Template for Curriculum Renewal

Curriculum Renewal: Analysis and Action Plan Template

Program: Police Foundations

Co-ordinator 2nd Year; Brian Cowie

1st Year: Greg Connolley

Date: April 2009

A. Analysis of Indicators

Note: data is **not** recorded in this section of the template.

Reflect on, and discuss, the following indicators in the context of the curriculum and program:

1. Industry / Sector Trends

- 1.1 New or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program.
- 1.2 Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program.
- 1.3 Information / observations generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field.

2. Curriculum Development

- 2.1 Curriculum changes in the last year such as changes in program positioning, course content, course / program outcomes, and delivery mode.
- 2.2 Recent or anticipated initiatives that promote student pathways including high school articulations, program laddering, and university transfer / articulations.
- 2.3 New competitor programs and/or re-positioning of existing programs.
- 2.4 New or changing provincial standards, standards for accreditation, credentials, and / or industry or sector certifications over the past year.
- 2.5 Progress made from the last curriculum renewal initiative.

An updated curriculum map should be submitted with this document.

3. Student and Graduate Satisfaction

- 3.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix C** for a description of these).

4. Employment Trends

- 4.1 New or changing employment trends in the industry or sector.
- 4.2 Curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness.



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B. Curriculum Strengths and Challenges

Summarize the curriculum strengths and challenges identified by the team.

Strengths

- **Placement and Link program**
- **Advisory Committee/ OACP membership**
- **Volunteer Program for Students**
- **Reputation among Police Services**
- **Instructor experience and variety of services**
- **Connection for local Police Services**

Challenges

- **Competition & media coverage**
- **Persons with no policing experience teaching police courses**
- **Placement and advanced Police diplomas from other colleges taking away spaces**
- **Preparing students for the Job application and interviewing process**
- **Improving writing/communication skills of students**
- **Improving computer skills of students for business ad assignment applications**
- **Accessing 2nd Career dollars**

C. Action Plan

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion.

- **Return LASA program. Market is out there as indicated by Durham enrollment. Courses could be combined with Security & Risk Management Instructors and PF with no Fit requirement. Security positions are out there.**
- **Increase Marketing of program in TV/Radio/Papers**
- **Complete program activities where media is involved.**
- **Add a third advanced year to curriculum. Students need some time after age 19 to develop and mature. Courses like Report writing, Creating Court Briefs, Search warrant writing, Competency Interviewing & presentation, Mock Court, Common Investigations, Role playing scenarios, community mentoring projects**
- **Communicating with Police Services in regards to placement opportunities and a share of them to colleges offering placement. Set out some guidelines.**

- **Leadership Courses for Police Services**
- **Having a phys. Ed. uniform to promote PF identification, uniformity**

D. Deferred Actions

Record any issues that will need to be monitored, researched, or deferred for future action.

- **Monitor the number of security positions in the market**
- **Market Analysis of individuals looking for second career or leadership courses**
- **Exit interviews**
- **Time for course curriculum review**
- **Team building Camp**

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Y: DATA: CLT: <School Name> : <Program Name>: Curriculum Renewal Report

Attach an updated Program Curriculum Map