

## Curriculum Renewal: Analysis and Action Plan Template

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<b>Program Code:</b>	<b>CBS</b>	<b>Date Completed:</b>	<b>September 17, 2013</b>
<b>Program Name:</b>	<b>Customs Border Services</b>		

### A. Analysis of Indicators

Note: data is **not** recorded in this section of the template.

**Reflect on, and discuss, the following indicators in the context of the curriculum and program:**

#### 1. Industry / Sector Trends

- 1.1 Are there new or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program? No change from one year ago.
- 1.2 What are the Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program? No change. They still want to see a physical fitness course installed to become part of the mandatory core courses.
- 1.3 What information / observations has been generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field? That our CBS program is still the number one civilian program that both the public and private sectors would like to draw from in Canada.
- 1.4 Are there new or changing employment trends in the industry or sector? No different than last year.
- 1.5 What are the curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness? Physical Fitness as per the public sector.

#### 2. Curriculum Development

- 2.1 Have there been any curriculum changes in the last year such as changes in course content and course materials, course / program outcomes, innovative delivery approaches, assessment practices, applied learning experiences, e-learning / blended learning? If yes, please provide details. Same as last year.
- 2.2 Does the current curriculum align with the college's e-learning strategy? Deliverables/ measurements that align with the strategy? No change from last year.
- 2.3 Are there any recent or anticipated initiatives that promote student pathways including dual credits, partnerships with high schools, program laddering, and university transfer / articulations, continuing education? Anticipate an articulated agreement with Australia's Griffith University and any others that can be secured during our faculty representatives' visit to Australia this November.
- 2.4 Are there any new competitor programs and/or re-positioning of existing programs? Some of the previous diploma programs from other Ontario colleges have been re-implemented but only as certificate programs. These barely meet the minimum mandate established by the Public Service Commission of Canada criteria that was piloted by our program 3 years ago. They are no threat to our program at this time.
- 2.5 Are there any new or changing provincial standards, standards for accreditation, credentials, and / or

industry or sector certifications over the past year? No.

2.6 What is the progress made from the last curriculum renewal initiative? There has been no progress since last year's report. We are still working on obtaining better simulation space and the physical fitness component.

### 3. Applied Learning

3.1. Does the current program contain a discrete Applied Learning opportunity for students? If yes, which category of Applied Learning is fulfilled?

- Field Work (Indirect Supervision)
- Field Work (Direct Supervision)
- Co-op
- Applied Project / Applied Research Project

3.2. In the winter of 2014, Fleming College will ask all programs with Applied Learning opportunities to align to an agreed upon framework. To confirm program alignment, please complete the appropriate Applied Learning Framework Checklist and attach it to this document. After completing the checklist, please answer the following: Is the program in alignment with the Applied Learning Framework? If no, what are the strategies in place to bring the program into alignment? Yes, it seems to be closely aligned.

3.3. If the answer to 3.1 is no, are there plans to create a discrete Applied Learning opportunity for students within this program? Why or why not? N/A

### 3. Student and Graduate Satisfaction

3.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix of Curriculum Guide** for a description of these). These are better than normal. This is good. We are one of the top programs in this category.

3.2 Review and discuss student retention on a semester by semester basis over the past year. It is slightly above normal. This is good. We are one of the top programs in this category.

## B. Curriculum Strengths and Challenges

Summarize the curriculum strengths and challenges identified by the team.

- **Strengths: Applied Learning; Curriculum teaches to all five areas of employment within the Customs public and private sectors in Canada; field specialists teach within the program; two full-time professors exist within the program; field trips; examination automobile supplied by Toyota; baggage x-ray machine**
- **Challenges: implementing a physical fitness course; obtaining a specialized area where baggage examinations, x-ray examination and automobile examinations can be taught, simulated and tested.**

## C. Action Plan

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion. **What resources are required to complete the action plan, i.e., software, equipment, and training?**

*Please note that this is a pilot document, revised to support the Applied Learning Enhancement Implementation Plan at Fleming. This document will be reviewed in the Winter of 2014 to determine further use and/or revisions.*

- **School Chair and School Dean looking into the addition of the physical fitness course**
- **Please look to the School Dean for implementation of a simulation centre. Simulation software, equipment and training are currently being pioneered by the Dean and an action plan is being designed as a part of that process.**

#### **D. Deferred Actions**

Record any issues that will need to be monitored, researched, or deferred for future action.

- **Re-implementation of the ACROSS simulator for the enforcement classes once the new MSR computer applications for customs simulator has been installed in October of 2013.**

#### **E. Attach an updated Program Curriculum Map to your report**

Please file an updated Program Curriculum Map in folder named Program Curriculum Map.:  
<http://flemingcollege.ca/programs/law-security-administration-customs-border-services>