**. Electrical Techniques Curriculum Renewal**

|  |
| --- |
| **Program Electrical Techniques Certificate**  **Electrical Techniques Curriculum Renewal**  **­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Co-ordinator John Sillberg Date Spring /09** |
| **B. Curriculum Strengths and Challenges**  Summarize the curriculum strengths and challenges identified by the team. |
| Math skills of students need work Alignment with ET program (see below)  Math skills of students need work Alignment with ET program (see below) Communication Skills need improvement  Hands on approach well receive |
| **C. Action Plan**  . |
| See math plans described  Revise some components of program to meet needs of certificate only students  Feedback from graduates |
| **D. Deferred Actions**  Record any issues that will need to bemonitored, researched, or deferred for future action. |
| Monitor blended class  Revision of curriculum to allow for different learning styles and desired results (ETQ vs EE) |