

PSW Curriculum Renewal

Program__PSW Co-ordinator Carol Halton Date2007-08

B. Curriculum Strengths and Challenges

Summarize the curriculum strengths and challenges identified by the team.

Key Issues, Principles and Assumptions

- The overall goal of the renewal process will remain the same as other renewal projects and that is: “ the development and maintenance of quality program curriculum that is: alive – content is leading edge, program is dynamic; aligned – with industry standards, strategic plans, related programs, Learning First initiative, etc; relevant – provides the most useful learning for entry-level positions to the field; integrated – program learning outcomes are successfully introduced, reinforced, applied and assessed across the curriculum; and which is achieved through implementation of a standard, college-wide process.”
- The PSW program attracts a large segment of mature students and therefore the overall design and delivery methods will encompass adult learning theory and principles. For example, the curriculum currently does not include smaller courses with on-going assessment or evaluation. It would be the intent of the learning designer to plan that the course of study will be broken up into smaller learning segments with assessments (both formative and summative) to align with appropriate course learning outcomes.
- Although the learning designer assigned to this renewal project has extensive background in Nursing, a content expert, Linda Poirier, will be needed to work with the CLT learning designer. The designer will provide the curriculum and learning expertise and the content expert will provide vocational knowledge and assist with writing the learning outcomes for each of the courses, labs and clinical components within the curriculum
- There was a sense of urgency to make some immediate adjustments to the curriculum for the fall; but with the delay in assigning a coordinator, the short term plan will be to make adjustments in the course outlines that reflect current mandates for outline design. This will include an attempt to incorporate and identify vocational outcomes and core competencies that are addressed in the course delivery. Currently topic areas have been identified along with the hours of delivery. This will have to be the basis of the curriculum for the fall and CLT can work with program faculty to design assessment of these topic areas.
- The program will have [current] program outcomes developed through industry consultation and aligned with MTCU / sectoral performance standards (where they exist);course content must demonstrably align with program outcomes; core competencies/essential employability skills will be integrated and applied across the curriculum, regardless of where they are first introduced; delivery mode, learning

activities, and assessment activities will be aligned and will complement intended program, course outcomes and learning styles of the students in the program.

- The program will be designed with the idea of creation of a future bridging program for PSW to move into the PN program. This will require a parallel review of the PN outcomes and build on the research completed on PSW bridging programs.
- The program will be designed in such a way that outcomes, delivery and assessments are consistent at all the campuses offering the PSW program. Linda Poirier is meeting with all of her faculty prior to start up to set out planned content delivery and evaluation methodology.

C. Action Plan

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion.

REVISED PSW PROGRAM 2007/08 Feb 7/07

Course Number	Course Name	Brealey-30 Lindsay 20 Cob 20	Weekly Hours	Total Sem Hours
	SEMESTER 1	Numbers vary /site		
NRSG NRSG143 (formerly)	Application & Interventions for PSW 15 wks	25-30 in lec 1 teacher + 25-30 lab 1 teacher for 20 possible add tech for more than 20	3 hr lec + 2 hr lab	75
HLTH 65	Concepts in Health Care (shared with HW- separate seminar group) 15 wks	1 hr all students 2 hrs separate seminar w PSW teacher	1 hr lec +2 hr seminar	45
COMM22	Comm. for PWS 15 wks	Blend with all students	3hrs	45
SOCI 069	Interpersonal Skills (shared with HW- separate seminar group) 15 wks	1 hr all students 2 hrs separate seminar w PSW teacher	1 hr lec. + 2 hr seminar	45
NRSG	Clinical Preparation and Success Strategies for PSW OFF SITE Mon & Tues 6 wks 1 st 1/2	All class together	1st half (3+3)	36
NRSG151	Non-violent Crisis Intervention OFF SITE 1 wk 1 st 1/2 7 hrs.	All class together	1 seminar	7
NRSG145	PSW Clinical 1 Mon, & Tues (7am to 1pm) 7 wks 2 nd 1/2 OFF SITE	Groups of 10 with 1 teacher	12 hrs 2nd half (6 +6hr)	84
Total Weekly Hours	1st 1/2 Clinical= 6 + Class =14 Total= 20 hrs 2nd 1/2 Clinical =12 + Class = 14 Total 26 hrs			

Total Semester Hours	Clinical Hours = 127 hrs. Theory Hours= 210	Numbers vary /site Brealey30 Lindsa 20 Cob 20	Total 337 hrs	
Semester 2				
NRSG NRSG 144 (formerly)	PSW Interventions in the Community and Health Care Settings 15 wks 3 hr lec+ 2 hr lab 1 st 7 & 3 hr lec + 2 hr sem 2 nd 7	All class together	3 hr lec+ 2 hr lab 1st7 + 2 hr sem 2 nd 7	75
NRSG146	PSW Clinical 2A Mon & Tues 7wks 1 st ½ OFF SITE	Groups of 10 with 1 teacher	12 hrs 1 st half (6+6hrs)	84
NRSG158	PSW Clinical & Community Practice 2B Mon & Tues 7 wks 2 nd ½ OFF SITE	DWADL formula	16hrs 2 nd half (8+8)	112
SOC125	Human Growth & Dev'p (shared with CD & HW-separate seminar group) 15 wks or Gen Ed of choice With general college	Blend with all students	3 hrs 1 +2 hrs sem	45
COMP345	Computer Skills. 15 wks With general college	Blend with all students	3 hrs 1 +2 SDH	45
Total Weekly Hours Total Semester Hours	1st ½ Clinical= 12 + Class =11 Total= 23 hrs 2nd ½ Clinical =16 + Class = 11 Total 27 hrs Clinical Hours = 196 hrs. Theory Hours = 165 hrs		Total = 361	
Total Program Hours	CLINICAL 323 + THEORY 375 TOTAL=			698 hrs

CURRICULUM RENEWAL Project for the PSW Program

In response to a request from Carol Kelsey for the PSW program to undergo a fast-tracked version of curriculum renewal, the following document outlines a proposed plan and project outline to transform the current PSW program.

Project Plan and Timelines:

Action	Date	Action
Environmental Scanning research	July 21, 2006 – August 24 done	Monica
Final Writing of program synopsis	August 31 , 2006 done	Monica
Determine appropriate format for this revision	Sept 23	Monica
Add salary & grad data to Program Synopsis report	Sept 30	Monica
Determine costing implications for program alteration(APO)	Sept. 30	Carol
Advisory Committee consultation	Oct 15	Carol to invite Linda & Monica to attend
Draft Vocational/Program outcomes with threads of the curriculum Ensure portfolio concept included	Oct 30	Linda, Judy, Monica
F/U re AIF to develop bridging program	Fall	Carol, Linda
Finalize Enhanced Program Outcomes and verify with committee	Nov. 15	Linda
Creation of Curriculum Map and Courses Tie in potential bridging criteria with PN	October 30, 2006	Linda, Judy
Revision of Semester 2 PSW course and lab	October 20 – December 22, 2006	Linda Judy
Writing/Creation of New Courses and Course Learning Outcomes for semester 2(for winter delivery?)	October 20 – December 22, 2006	
Creation of New Courses and Course Learning Outcomes for semester 1(for Fall 2007 delivery?)	December 2006 – March 2007	

D. Deferred Actions Record any issues that will need to be monitored, researched, or deferred for future action.
Review fit of above changes

File report in:

Y: DATA: CLT: <School Name> : <Program Name>: Curriculum Renewal Report

Attach an updated Program Curriculum Map

Curriculum 'renewal' for PSW
An Urgent Request

As incoming ATL to the new school which will encompass the PSW programme, I am concerned about the degree to which the programme has become integrated into the fabric of our full-time milieu at the Brealey, Frost and Cobourg campuses. I am aware that its transition from Fleming Training Services to full time status at the college is incomplete and am anxious to put appropriate supports in place.

The biggest need is to formalize and standardize its two semester curriculum into our 15 week format.

I would like to propose a modified four phased curriculum renewal process:

1) Research and environmental scan (to be completed by mid July)

- Research gathered by library technicians
- Program synopsis accomplished as soon as possible thereafter

2) Addition of Fleming core competencies to the MTCU Program Standards for PSW (2004)

- Validation process could be delayed by involving teaching team and advisory committee in the fall for general endorsement

3) Mapping of program outcomes to current course outlines, as they currently exist (to be completed by mid July)

4) Development of standardized course outlines (and content and evaluations) that could be used across all campuses, with a focus on Semester One for the fall of '06 (to be completed by end of August)

I am hoping that academic initiative money might be found to carve out some further development time for someone in the fall to finalize the Semester Two winter semester ('07) offerings.

I have spoken to Kate Kincaid about the possibility of someone from the nursing faculty (acting as a content expert) using development time this summer semester to aid this

endeavour. I believe that Kimberley Johnston is the only partial load person on contract here in the summer portion of the semester (ending August 18th). Certainly, whoever takes it on would require some level of support and guidance from CLT. There is another nursing faculty member here in the front seven weeks who would be willing to do some immediate upfront preparation work as well. As faculty lead for curriculum renewal in CD and H, I may be able to offer some immediate support to the process in terms of the program synopsis document.

Respectfully submitted,
Carol Kelsey