

Curriculum Renewal: Analysis and Action Plan

Program: PSW

Co-ordinator: Carol Halton, Date: May, 2009

A. Analysis of Indicators

Note: data is **not** recorded in this section of the template.

Reflect on, and discuss, the following indicators in the context of the curriculum and program:

1. Industry / Sector Trends

- 1.1 New or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program.
- 1.2 Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program.
- 1.3 Information / observations generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field.

2. Curriculum Development

- 2.1 Curriculum changes in the last year such as changes in program positioning, course content, course / program outcomes, and delivery mode.
- 2.2 Recent or anticipated initiatives that promote student pathways including high school articulations, program laddering, and university transfer / articulations.
- 2.3 New competitor programs and/or re-positioning of existing programs.
- 2.4 New or changing provincial standards, standards for accreditation, credentials, and / or industry or sector certifications over the past year.
- 2.5 Progress made from the last curriculum renewal initiative.

An updated curriculum map should be submitted with this document.

3. Student and Graduate Satisfaction

- 3.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix C** for a description of these).

4. Employment Trends

- 4.1 New or changing employment trends in the industry or sector.
- 4.2 Curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness.

B. Curriculum Strengths and Challenges

Summarize the curriculum strengths and challenges identified by the team.

Advisory Meeting: Ongoing support of the revised program. Comments included: "graduates have an understanding what their expectations are in the community settings", "seeing graduates as being more skilled in the community". Students have a firm grasp of nursing skills and interpersonal skills. Pleased to see an increase of males in the program.

Discussion:

1. Awareness that PSW role in the community setting frequently includes delegation of skills, such as administration of eye drops, Oxygen.
2. Recognizing that there is a specific skill set for supportive housing, which incorporates its own training module.
3. Overview of the PSW to PN bridging program, its structure and the opportunities for their staff. Supportive of the pathway for individuals to further their education.

Faculty Meeting:

Consensus that changes to the Application and Intervention for the PSW have been successful in reflecting learning outcomes in the both the theory and practical portions of the program. Revision of the framework for Concepts in Health Care was supported by student feedback. Lab restructuring utilizing "task" sheets has assisted in students meeting practical application of skills. Additional supports in place for those students from Second Career who require assistance with time management, organization and college experience.

Discussion:

1. Clinical skills checklist needs to be updated to better reflect learning objectives and evaluation criteria.

KPI: Lindsay and Peterborough Students

Winter 2008: Program is giving you knowledge and skills that will be useful in your future career. Very satisfied (100% and 84.6%)

The overall quality of the learning experience in this program. Very satisfied (100% and 92.3%)

C. Action Plan

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion.

1. Lab support Lindsay: A more structured approach to practice time for labs and allocation of tech support in the Lindsay program needs to be considered. (Fall 2009)
2. Clinical skills check list: Faculty to review independently, and submit recommendation. New form to be completed and ready for use Fall 2009.
3. Enrolment increase: Impact of Second Career students, ensure awareness of support services available to assist students with success.

D. Deferred Actions

Record any issues that will need to be monitored, researched, or deferred for future action.

- Program currently meeting the needs of students and industry
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File report in:

Y: DATA: CLT: <School Name> : <Program Name>: Curriculum Renewal Report

Attach an updated Program Curriculum Map