

# Template for Curriculum Renewal

## Curriculum Renewal: Analysis and Action Plan Template

Program: PSW Co-ordinator: Janice Lee Foxon Date: March 2010

### A. Analysis of Indicators

Note: data is **not** recorded in this section of the template.

**Reflect on, and discuss, the following indicators in the context of the curriculum and program:**

#### 1. Industry / Sector Trends

- 1.1 New or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program.
- 1.2 Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program.
- 1.3 Information / observations generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field.

#### 2. Curriculum Development

- 2.1 Curriculum changes in the last year such as changes in program positioning, course content, course / program outcomes, and delivery mode.
- 2.2 Recent or anticipated initiatives that promote student pathways including high school articulations, program laddering, and university transfer / articulations.
- 2.3 New competitor programs and/or re-positioning of existing programs.
- 2.4 New or changing provincial standards, standards for accreditation, credentials, and / or industry or sector certifications over the past year.
- 2.5 Progress made from the last curriculum renewal initiative.

**An updated curriculum map should be submitted with this document.**

#### 3. Student and Graduate Satisfaction

- 3.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix C** for a description of these).

#### 4. Employment Trends

- 4.1 New or changing employment trends in the industry or sector.
- 4.2 Curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness.



**B. Curriculum Strengths and Challenges**

Summarize the curriculum strengths and challenges identified by the team.

Advisory Meeting: Ongoing support of the revised program. Limited community membership. Next meeting scheduled for April 2010

Discussion:

1. Awareness that PSW role in the community setting frequently includes delegation of skills, such as administration of eye drops, Oxygen. On-going lab skills revolved around and emphasize ASSISTING with these functions and medication administration.

2. Recognizing that there is a specific skill set for supportive housing, which incorporates its own training module. Awaiting documentation from Linda Myers

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On-going consensus that changes to the Application and Intervention for the PSW have been successful in reflecting learning outcomes in the both the theory and practical portions of the program. Revision of the framework for Concepts in Health Care was supported by student feedback. Lab restructuring utilizing "task" sheets has assisted in students meeting practical application of skills. Additional supports in place for those students from Second Career who require assistance with time management, organization and college experience.

PSW sub committee meetings are being attended by co-ordinator: Clinical Prep Strategies: re-evaluate curriculum and assess need for dementia training and PIECES certification

**C. Action Plan**

Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion.

1. Solicit additional community representation for Advisory Committee membership

2. Introduce to Advisory board new lab emphasis on assisting with med administration and gather their perceptions on like

3. Lab support Lindsay: A more structured approach to practice time for labs and allocation of tech support in the Lindsay program needs to be considered. (completed fall '09)

4. Lab guide/Clinical skills checklist needs to be updated to better reflect learning objectives and evaluation criteria. On-going (specifically language related to scope of

practice)

5. Further discussion needed re: possibility of assisting with medication administration for 2b consolidation.

6. Enrolment increase: Impact of Second Career students, ensure awareness of support services available to assist students with success. (on-going)

7. Clinical Prep Strategies: re-evaluate curriculum and assess need for dementia training (PIECES) on-line certification may be available

**Spring/summer development projects:**

Janice Lee Foxon: (15 hours)

- Solicit additional community representation for PSW Advisory Committee membership
- Lab guide/Clinical skills checklist needs to be updated to better reflect learning objectives and evaluation criteria. On-going (specifically language related to scope of practice)
- Further discussion needed re: possibility of assisting with medication administration for 2b consolidation.
- Formalize task sheets and prep supplies for lab for semester 2

**D. Deferred Actions**

Record any issues that will need to be monitored, researched, or deferred for future action.

- Program currently meeting the needs of students and industry
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File report in:

Y: DATA: CLT: <School Name> : <Program Name>: Curriculum Renewal Report

Attach an updated Program Curriculum Map