**Curriculum Renewal:**

**Analysis and Action Plan Template 2013/14**

| **Program Coordinator:** | **Lorie Barton** | **School:** | **Haliburton School of the Arts** |
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| **Program Code:** | **EXA** | **Date Completed:** | **October 2014** |
| **Program Name:** | **Expressive Arts** | | |

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| **A. Analysis of Indicators**  Note: data is **not** recorded in this section of the template.  **Reflect on, and discuss, the following indicators in the context of the curriculum and program:** |
| 1. **Industry / Sector Trends**    1. Are there new or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program?    2. What are the Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program?    3. What information / observations have been generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field?    4. Are there new or changing employment trends in the industry or sector?    5. What are the curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness? |
| **2. Curriculum Development**   * 1. Have there been any curriculum changes in the last year such as changes in course content and course materials, course / program outcomes, innovative delivery approaches, assessment practices, applied learning experiences, e-learning / blended learning? If yes, please provide details. * Updated Learning Outcomes for both the program and courses * Assessments also aligned to learning outcomes   1. Does the current curriculum align with the college’s e-learning strategy which strives to have all Fleming graduates experience e-learning in each semester of their program? * Expressive Arts is a hands on program * There is use of technology within the classroom   1. Are there any recent or anticipated initiatives that promote student pathways including dual credits, partnerships with high schools, program laddering, and university transfer / articulations, continuing education? * Student pathways   1. Are there any new competitor programs and/or re-positioning of existing programs? * ISIS – International   1. Are there any new or changing provincial standards, standards for accreditation, credentials, and / or industry or sector certifications over the past year?   2. What is the progress made from the last curriculum renewal initiative? * PAC meeting held October 22, 2014 |
| **3. Applied Learning**   * 1. Does the current program contain a discrete Applied Learning opportunity for students? If yes, which category of Applied Learning is fulfilled?   \_\_\_ Field Work (Indirect Supervision)  \_\_\_ Field Work (Direct Supervision)  \_\_\_ Co-op  \_\_\_ Applied Project / Applied Research Project   * No   1. In the 2013/14 academic year, Fleming College will ask all programs with Applied Learning opportunities to align to an agreed upon framework. To confirm program alignment, please complete the appropriate Applied Learning Framework Checklist and attach it to this document. After completing the checklist, please answer the following: Is the program in alignment with the Applied Learning Framework? If no, what are the strategies in place to bring the program into alignment?      * 1. If the answer to 3.1 is no, are there plans to create a discrete Applied Learning opportunity for students within this program? Why or why not? |
| **3. Student and Graduate Satisfaction**  3.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix of Curriculum Guide** for a description of these).   * Enrollment:   + Fleming is the only college to offer this program which has experienced a mean growth of 8% and has an average registration of 11 students   + 16 graduates in 2014   + Retention * Staffing:   + ? * KPI’s:   + Working 89% 2014 (College 82%)   + Working in Related Field 67% (college 53%)   + Graduate Satisfaction Vocational Outcomes 74% 2014 (College 69%)   + Graduate Satisfaction Program 78% 2014 (College 79%)   + Student Satisfaction Learning Experience - no data for program?   + Student Satisfaction Teachers – no data for program?   + Employer Satisfaction 1 respondent 100% sat/very satisfied   3.2 Review and discuss student retention on a semester by semester basis over the past year.   * No graduation rates (?) |
| **B. Curriculum Strengths and Challenges**  Summarize the curriculum strengths and challenges identified by the team.   * Opportunities and Challenges |
| * Opportunities:   + HRDC report on Therapy and Assessment Professionals more jobs than people to fill them up to 2020 (expansion demand as population ages and retirement replacement)   + Recreational Therapists (American stats) employment trends up 17% (same as above) (best opportunities for those with degree and certification)   + Social Services   + Wage ranges ($14.50 low/ $23.08 median/ $35.06 high) in Ontario   + High conversion rate (2:1) for every 2 application, 1 enrols * Challenges:   + - Contribution to overhead -26.6%     - Program Weight 1.0     - Funding Unit 60 |
| **C. Action Plan**    Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion. **What resources are required to complete the action plan, i.e., software, equipment, and training?** |
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| **D. Deferred Actions**  Record any issues that will need to bemonitored, researched, or deferred for future action. |
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| **E. Attach an updated Program Curriculum Map to your report** |
| Please file an updated Program Curriculum Map in folder named Program Curriculum Map.:  **S:\shared data\CLT\School Name\Program Name\Program Curriculum Map** |