**Curriculum Renewal:**

**Analysis and Action Plan Template 2013/14**

| **Program Coordinator:** | **Val Bishop** | **School:** | **SENRS** |
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| **Program Code:** | **ODE** | **Date Completed:** | **October 27, 2014** |
| **Program Name:** | **Outdoor and Adventure Education** | | |

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| **A. Analysis of Indicators**  Note: data is **not** recorded in this section of the template.  **Reflect on, and discuss, the following indicators in the context of the curriculum and program:** |
| 1. **Industry / Sector Trends**    1. Are there new or emergent *industry or sector* related issues and trends identified over the past year and their potential impact on the program?  * **There is a trend in industry for high level certifications vs entry level certifications wrt employability**   1. What are the Advisory Committee recommendations from the past year that will affect the positioning, nature, or scope of the program? * **Communications course focus on Customer Service** * **Communication and Soft Skills are very important**   1. What information / observations have been generated via faculty and staff professional development, engagement in sectoral and profession associations, and involvement in community and employer networks connected to the field? * **Need for fitness component to the program** * **Other programs have Wilderness First Responder certification offered (80 hours). Currently we offer Wilderness Advanced First Aid (40 hours). Do we consider moving to WFR cert at an additional cost to the student? The program is already expensive.** * **Real world placement or international study trip experience as part of curriculum would enhance employability** * **Require development of comprehensive Risk Management Strategy for the program.**   1. Are there new or changing employment trends in the industry or sector?   + **High level certifications as stated above**   1. What are the curriculum issues / strengths that have been identified by employers pertaining to graduate job readiness? * **Continued soft skill development** * **Certifications beyond entry level** |
| **2. Curriculum Development**   * 1. Have there been any curriculum changes in the last year such as changes in course content and course materials, course / program outcomes, innovative delivery approaches, assessment practices, applied learning experiences, e-learning / blended learning? If yes, please provide details.   + **New course Instructional Skills developed for Fall 2014**   + **TOUR50 Advanced Trip Planning extended to 7 day backpacking trip**   + **TOUR51 Introduction to Adventure Based Learning will be taught completely off site at an Adventure Learning Centre**   + **New course Applied Ecology for Outdoor Educators will replace Wildlife Observation Skills to address scheduling issue as noted in Advisory minutes 2014.**   + **Placement and International Trip proposal will be drafted for implementation in Fall 2015 pending approval**   1. Does the current curriculum align with the college’s e-learning strategy which strives to have all Fleming graduates experience e-learning in each semester of their program? * **This is not a program that currently benefits from adopting e-learning strategies. This is an area where the expertise of a Curriculum consultant could help me figure out what this might look like in this particular program.**   1. Are there any recent or anticipated initiatives that promote student pathways including dual credits, partnerships with high schools, program laddering, and university transfer / articulations, continuing education? * **Currently Articulations with Royal Roads, Brock and Lakehead have been tabled.**   1. Are there any new competitor programs and/or re-positioning of existing programs? * **Not that I am aware of.**   1. Are there any new or changing provincial standards, standards for accreditation, credentials, and / or industry or sector certifications over the past year? * **I believe there is a new Royal Life Saving Society of Canada certification for lifeguarding at the Waterfront (vs at the pool) – this needs further research.**   1. What is the progress made from the last curriculum renewal initiative? * **This is a new program (launched Sept 2013); this is the first curriculum renewal for this program.** |
| **3. Applied Learning**   * 1. Does the current program contain a discrete Applied Learning opportunity for students? If yes, which category of Applied Learning is fulfilled?   \_\_\_ Field Work (Indirect Supervision)  **\_X**\_ Field Work (Direct Supervision)  \_\_\_ Co-op  \_\_\_ Applied Project / Applied Research Project   * 1. If the answer to 3.1 is no, are there plans to create a discrete Applied Learning opportunity for students within this program? Why or why not? |
| **4. Student and Graduate Satisfaction**  4.1 Key performance indicators # 4, 8, 9, and 11 (see **Appendix of Curriculum Guide** for a description of these).   |  |  |  |  | | --- | --- | --- | --- | | **KPI** | **Program** | **College** | **System** | | **KPI # 4 Graduate Satisfaction with Generic and Vocational Learning Outcomes – 2012/2013** | - | - | - | | **KPI # 8 Student Satisfaction with Learning Experience – Winter 2014** | 25(N), 80(%) | 3730(N), 82.58(%) | 25(N), 80(%) | | **KPI # 9 Student Satisfaction with Teachers – Winter 2014** | 25(N), 64.86(%) | 3730(N), 73.92(%) | 25(N), 64.86(%) | | **KPI # 11 Graduate Satisfaction with Program - 2012/2013** | - | - | - |   4.2 Review and discuss student retention on a semester by semester basis over the past year.  **In 2013 the retention rate from semester 3 to 4 was 96%.** |
| **B. Curriculum Strengths and Challenges**  Summarize the curriculum strengths and challenges identified by the team. |
| * **Non-traditional delivery model (for example, a course is a back-packing trip)** * **In 7 of 11 program courses delivery is experienced based learning.** * **Central depository for industry certifications – where industry professionals are contracted to certify the students** |
| **C. Action Plan**    Identify priority actions for the next year and the rationale for their inclusion. For each, indicate the project lead, and the proposed timelines for completion. **What resources are required to complete the action plan, i.e., software, equipment, and training?** |
| * **Placement/International Field Experience – Val Bishop – to be included in 2015/2016 academic year** * **Development of Instructional Skills Course – Jarod Chinnick – launch Fall 2014** * **Risk Management Strategy – Jarod Chinnick – draft Fall 2014 – completed Spring 2015** * **Continued Curriculum development – Val Bishop – as per #2 Curriculum Development above – Academic year 2014/2015** |
| **D. Deferred Actions**  Record any issues that will need to bemonitored, researched, or deferred for future action. |
| * **None to date** |
| **E. Attach an updated Program Curriculum Map to your report** |
| Please file an updated Program Curriculum Map in folder named Program Curriculum Map.:  **S:\shared data\CLT\School Name\Program Name\Program Curriculum Map** |