

Policy Title:	Indigenous Perspectives Designation
Policy ID:	2-200
Manual Classification:	Section 2 – Academic Affairs
Approved by:	Board of Governors
Revision Date(s):	N/A
Effective Date:	March 2020
Next Policy Review Date:	2024
Contacts for Policy Interpretation:	Vice-President, Academic Experience

1.0 - Policy Overview

Fleming College is committed to implementing the Colleges and Institutes Canada Indigenous Education Protocol by enhancing Indigenous academic experiences throughout the development, delivery, and review of curriculum and learning opportunities within programs of instruction.

2.0 – Purpose

The Indigenous Perspectives Designation (IPD) embraces our commitment to the Indigenous Education protocol by providing students of Fleming College with an in-depth knowledge of Indigenous (First Nations, Métis and Inuit) peoples, their cultures, histories, traditions and contributions to our shared society as it relates to their vocation of study.

3.0 - Definitions and Acronyms

The following definitions and/or acronyms apply in this Policy:

College Community	Any person who studies, teaches, conducts research at or works at, or under, the auspices of the College and includes without limitation, employees or contractors; appointees (including volunteer board members); students; visitors; and any other person while they are acting on behalf of, or at the request of the College.
Course	A distinct and discrete teaching and learning framework, defined through course learning outcomes, mapped to program standards/descriptions, and approved using a course outline.
Curriculum	Is the plan for learning that is coordinated and articulated in a manner designed to result in student achievement of specified

learning outcomes. Curriculum encompasses the content, learning materials, delivery, and course resources, as well as the context and processes for evaluating the attainment of learning outcomes.

Indigenous Education Protocol

Fleming College is a signatory member of Colleges and Institutes Canada's (CICan) Indigenous Education Protocol which affirms the commitment to be more inclusive of Indigenous cultures, eliminate barriers to education, and better serve Indigenous peoples.

Indigenous Perspectives Designation (IPD)

An optional micro-credential with established curricular, experiential, and reflective requirements at both the program and student level.

Program of Instruction

A group of related courses leading to a credential awarded by the Board of Governors.

4.0 - Scope

This policy defines the process, curriculum, and experiential requirements for existing (and future) programs of instruction that offer the optional Indigenous Perspectives Designation to students.

5.0 - General Principles

- 5.1 Fleming College is committed to fulfilling the tenets of the Indigenous Education Protocol and following the guidance of our local Indigenous Education Council to ensure excellence in indigenous curriculum and experiences for students.
- 5.2 The Indigenous Perspectives Designation is designed to promote academic excellence in Indigenous education, broaden perspectives and shared experiences, and foster inclusion and respect within the College Community and our shared society.
- 5.3 Programs of instruction that offer the Indigenous Perspectives Designation will provide discipline-specific Indigenous curriculum in each semester, as well as mandatory general education courses and experiential Indigenous activities in order to fulfill established requirements.
- 5.4 The Indigenous Perspectives Designation is defined by a set of learning outcomes and curriculum requirements that are objective, learner-centered, and promote the tenets of the Indigenous Education Protocol.

- 5.5 Content, learning materials, learning activities, assessment, and evaluation, of the discipline-specific Indigenous curriculum derive from, and align with the Indigenous Perspectives Designation learning outcomes.
- 5.6 Fleming College reserves the right to determine eligibility requirements for the Indigenous Perspectives Designation.

6.0 - Related Documents

- College Policy #1-110 Honouring the Rights of Indigenous Peoples
- Indigenous Education Protocol, Colleges and Institutes Canada (CICAN)
- Ontario Colleges of Applied Arts and Technology Credentials Framework
- College Policy #2-213, Program Quality Assurance

History of Amendments/Reviews

- Approved by Board of Governors March 25, 2020.