

<b>Policy Title:</b>	Indigenous Perspectives Designation
<b>Policy ID:</b>	#2-200
<b>Manual Classification:</b>	Section 2 – Academic Affairs
<b>Approved by:</b>	Board of Governors
<b>Revision Date(s):</b>	N/A
<b>Effective Date:</b>	September 1, 2020
<b>Next Policy Review Date:</b>	September 2024
<b>Contacts for Policy Interpretation:</b>	Vice-President, Academic Excellence

## 1.0 - Policy Overview

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Fleming College is committed to implementing the Colleges and Institutes Canada Indigenous Education Protocol by enhancing Indigenous academic experiences throughout the development, delivery, and review of curriculum and learning opportunities within programs of instruction.

## 2.0 - Purpose

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The Indigenous Perspectives Designation (IPD) embraces our commitment to the Indigenous Education protocol by providing students of Fleming College with an in-depth knowledge of Indigenous (First Nations, Métis and Inuit) peoples, their cultures, histories, traditions and contributions to our shared society as it relates to their vocation of study.

## 3.0 - Definitions and Acronyms

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<b>College Community</b>	Any person who studies, teaches, conducts research at or works at, or under, the auspices of the College and includes without limitation, employees or contractors; appointees (including volunteer board members); students; visitors; and any other person while they are acting on behalf of, or at the request of the College.
<b>Course</b>	A distinct and discrete teaching and learning framework, defined through course learning outcomes, mapped to program standards/descriptions, and approved using a course outline.
<b>Curriculum</b>	The plan for learning that is coordinated and articulated in a manner designed to result in student achievement of specified learning outcomes. Curriculum encompasses the content, learning materials, delivery, and course resources, as well as the context and processes for evaluating the attainment of learning outcomes.

<b>Indigenous Education Protocol</b>	Fleming College is a signatory member of Colleges and Institutes Canada's (CICan) Indigenous Education Protocol which affirms the commitment to Indigenous education, to be more inclusive of Indigenous cultures, eliminate barriers to education, and better serve Indigenous peoples.
<b>Indigenous Perspectives Designation (IPD)</b>	An optional micro-credential with established curricular, experiential, and reflective requirements at both the program and student level.
<b>Program of Instruction</b>	A group of related courses leading to a credential awarded by the Board of Governors.

#### **4.0 - Scope**

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This policy defines the process, curriculum, and experiential requirements for existing (and future) programs of instruction that offer the optional Indigenous Perspectives Designation to students.

#### **5.0 - General Principles**

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- 5.1** Fleming College is committed to fulfilling the tenets of the Indigenous Education Protocol and following the guidance of our local Indigenous Education Council to ensure excellence in indigenous curriculum and experiences for students.
- 5.2** The Indigenous Perspectives Designation is designed to promote academic excellence in Indigenous education, broaden perspectives and shared experiences, and foster inclusion and respect within the College Community and our shared society.
- 5.3** Programs of instruction that offer the Indigenous Perspectives Designation will provide discipline-specific Indigenous curriculum in each semester, as well as mandatory general education courses and experiential Indigenous activities in order to fulfill established requirements.
- 5.4** The Indigenous Perspectives Designation is defined by a set of learning outcomes and curriculum requirements that are objective, learner-centered, and promote the tenets of the Indigenous Education Protocol.
- 5.5** Content, learning materials, learning activities, assessment, and evaluation, of the discipline-specific Indigenous curriculum derive from, and align with the Indigenous Perspectives Designation learning outcomes.
- 5.6** Fleming College reserves the right to determine eligibility requirements for the Indigenous Perspectives Designation.

## **6.0 - Related Documents**

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- College Operating Procedure #OP 2-200: Indigenous Perspectives Designation
- College Policy #1-110 Honouring the Rights of Indigenous Peoples
- College Policy #2-213 Program Quality Assurance
- Indigenous Education Protocol, Colleges and Institutes Canada (CICAN)
- Ontario Colleges of Applied Arts and Technology Credentials Framework

## **7.0 - History of Amendments/Reviews**

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- Approved by the Board of Governors March 25, 2020