

Student Representative Council
School of Health and Wellness

As per the Terms of Reference for the Student Representation Council, issues that pertain to three or more programs or are very broad will be documented and carried forward. Issues that are program specific are to be brought to the Program Coordinator.

#	Item Name	Issue Raised at SRC	Date item Completed /Resolved (dd/mm/y)	Resolution/Implementation
		(dd/mm/yy)		
0.	<i>Sample Item</i>		20/12/14	<i>Description of resolution or implementation plan and any target dates</i>
1.	Some programs contain a great deal of repetition.	08/02/2016	08/02/2016 Reminded next SRC	Discussion about laddering of content. Ensure that students provide this feedback at the teacher and course evaluations to ensure student voice heard. Students are to take these issues to their coordinator when they experience it. The School of H&W leadership will pass this onto coordinators.
2.	Concerned with programs that have concurrent clinical, that students are not ready for clinical as they have not had enough theory.	08/02/2016	08/02/2016 Reminded next SRC	Discussed that this was a common emotion/feeling of not being ready for clinical placement in programs where placement is concurrent with theory, however, encouraged them that the clients that they were assigned were appropriate for their educational level and to discuss their concerns with their program faculty and coordinator.
3.	Parking-related to placement and is there a way to get a rebate for the days not at school.	08/02/2016		Parking costs are based on a cost recovery model. The costs are set based on the costs of the meters, security, administration, maintenance and snow removal. Will make suggestion to Parking and Security manager relating to student desire to have a reduced parking rate for students on campus only part-time.
4.	Bus Pass Referendum	08/02/2016	08/02/2016	This is a SAC issue. Please refer this discuss it with them for the possibility to opt out.
5.	Lab space overcrowding and cleanliness, noisy.	08/02/2016		Particularly OTA/PTA/FHP lab, will review this issue and if necessary refer cleanliness issue to housekeeping. Discuss that the college was undergoing a space audit and that there would be a report to determine the needs of the college going forward. Paramedics concerned that there is no bathroom/water in their classroom.
6.	Placements- Concerned that some programs have to find own placements and others have them found for them. Concerned at how students are chosen for placements. Are there policies etc.	08/02/2016		Discussed that programs have a great deal of independence related to how they go about finding and assigning placements. This is usually due to the type of placement needed. We do have a placement facilitator who provides a great deal of support to the faculty in doing student surveys, contacting and contracting facilities and managing the communication with students and placements. Will explore specific issues with the group at the next meeting.

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7.	Printing-liked the course packs particularly for lab manuals.	08/02/2016		I will encourage the faculty to create course packs that meet copyright guidelines and standards for the students to decrease the printing costs.
8.	Too much lecturing in lab as well as repetition from theory	08/02/2016		Will remind faculty to reduce time spent repeating theory and lab demonstrations and increase time with equipment and scenarios. Encouraged to provide this feedback at the teacher and course evaluation, as well as, face to face to instructors/coordinators
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