

Winter Teaching & Learning Day

Wednesday, March 1st, 2017

Things you can do to prepare for the day:

- Remember to Bring Your Own Device (BYOD);
- Sign up for a Twitter account if you don't have one already. Practice typing #FlemingLDS;
- Get set up with Google Docs for collaborative note-taking throughout the day;
- Check out [UDL on Campus](#).

Agenda

Time	Topic	Location
8:30 - 9:30	Registration <ul style="list-style-type: none"> - Sign in for the day & review the schedule - Enjoy coffee and breakfast treats - Visit the Navigation Station in B3 310 - Visit the information booths 	Galleria
9:30 - 10:30	Welcome Session <ul style="list-style-type: none"> - Overview of the day - Opening activity 	Lecture Theatre B2 350
10:30 - 10:45	Break	
10:45 - 12:15	Session 1 Option A: Learning Outcomes: Breaking it Down Option B: Learning Outcomes: Mapping it Out Option C: Navigation Station	B3 316 B3 320 B3 310
12:15 - 1:00	Lunch (provided) <ul style="list-style-type: none"> - Card game - Information booths 	Galleria
1:00-2:30	Session 2 Option A: Learning Activities: Moving Beyond the Lecture Option B: Learning Activities: Working Across Courses Option C: Navigation Station	B3 316 B3 320 B3 310
2:30-2:45	Break	

2:45 – 3:30	Wrapping Up	Lecture Theatre B2 350
Twitter: #FlemingLDS 1 Tweet with our hashtag = 1 entry into door prize draw		

See workshop descriptions on pages 2 - 3 for more information

Workshop Descriptions

Navigation Station

Hosts: The Learning Design and Support Team

Not sure what session to attend? Need help with Twitter, Google Drive, or collaborative notes?

You can drop by to have your question(s) answered, or stay to work with support and input from the LDS Team on things like

- Checking out upcoming external PD opportunities;
- Signing up for the Teaching and Learning Manual;
- Exploring Universal Design for Learning resources;
- Using D2L and/or other digital tools effectively; and
- Developing your teaching and assessment strategies.

Session 1 Options:

Learning Outcomes: Breaking it Down

Facilitators: Jodie Black, Terry Greene, Jason Carter

In this practical session, you'll **interpret and break down existing learning outcomes** and **analyze the types of content covered in your course outlines**. We'll review the components of a learning outcome, and break down learning outcomes into smaller chunks to help you plan lessons, activities, and assessments. This session is a good fit for you if you want to build your understanding of learning outcomes and objectives, and practice using them in instructional planning. Bring Your Own Device (BYOD), and a course outline for a course that you're currently or will be teaching.

Learning Outcomes: Mapping It Out

Facilitators: Jennifer Ramsdale, Anita Matusevics, Darlene Sherwood

The goal of this session is for faculty members to **conduct a course-level mapping analysis to identify strengths and areas for improvement**. In order to do this, you will need to choose a course that you have taught before, and have a solid understanding of learning outcomes (but we'll do a quick refresher). Mapping activities will focus on course-level learning outcomes, objectives, sequencing, and scaffolding to prepare you to make intentional design changes in the May-June period.

Session 2 Options:

Learning Activities: Moving Beyond the Lecture

Facilitators: Mary Overholt, Joanna Hodge

In this session, you'll explore and share learning activities that align with learning goals and work well for you and your students. This session is a good fit for you if you're in the process of creating more engaging activities in your classes, and are interested in collecting some ways to do so. Hear ideas from some other faculty members, and be ready to share your examples of different activities you have designed. The goal of this session is to **start to develop an activity or approach that you can implement during the back half of the semester to help students achieve a learning goal**.

Learning Activities: Working Across Courses

Facilitators: Alana Callan, Tom Jenkins

This session is a good fit for you if you are looking to add some innovative ideas to your repertoire across courses. Hear ideas from some other faculty members, and be prepared with a design problem from this morning's critical analysis that you'd like to start to address. The goal of this session is to **start developing a more complex activity that you can implement in an upcoming semester to help students achieve a learning goal**.