

Emergency Procedures

Assess Your Situation – Consider Your Options – Take Action

ACTIVE ATTACKER

Is an individual about to engage in a sustained violent attack to cause serious bodily harm or death to other individuals.

RUN

- If you have a chance, run to safety
- Leave your belongings behind
- Help others stay out of harms way
- Call 9-1-1 from a safe location

HIDE

- If you can't run to safety, make it difficult for the attacker to see, hear or find you
- Lock doors and barricade yourself
- Turn off any lights
- Turn off phone sounds, and vibrations, but DO NOT turn off your phone
- Prepare to run or fight if you are found

FIGHT

- As a last resort, be prepared to defend yourself
- Team up with others
- Commit to an aggressive attack and use tools/weapons in the room
- Remember you are fighting for your life

FIRE ALARM

Upon discovery of Fire:

- Leave fire area immediately and close doors
- Activate the fire alarm system, use a fire pull station
- Use nearest exit to leave building

Upon hearing Alarm:

- Use nearest exit to leave building, closing doors behind you
- If you encounter smoke, use alternate exit

FIRST AID

If someone requires First Aid or an ambulance:

- If serious call 9-1-1 immediately, followed by ext. 4444
- If 9-1-1 is not required, locate a first aid qualified person
- Report an accident/incident at <https://department.flemingcollege.ca/safety/report-an-incident/>

HOLD & SECURE PROTOCOL

“Hold and Secure” should be used when it is necessary to secure the campus due to an ongoing situation near, but not inside of a College building

- Do not leave the building until it is advised as safe to do so
- There is no immediate threat to students and staff unless they leave the building(s)
- All movement in to and out of the college building(s) is restricted - exterior doors are locked, preventing entry, and people inside the building need to remain indoors



Fleming Safe

Official Campus Security App



Emergency Services

24/7 Emergency: Dial **9-1-1**



FLEMING
Campus Security