



FLEMING

21-22 SMA3 Evaluation Report

Business Intelligence and Research Services

February 2022

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Executive Summary

The 2020-2025 Strategic Mandate Agreement (SMA3) is a key component of the provincial government’s accountability framework for Ontario’s postsecondary education system.

Although there was no financial loss in the performance-based funding during the 20-21 target achievement evaluation for the 5 active metrics that year, there would have been a financial loss in the 21-22 evaluation year. Fortunately, the MCU had frozen funding for the first two years of the SMA3 to provide financial stability within the postsecondary education system during the pandemic. At the time this report was written, no further announcement had been made regarding extending this SMA3 funding freeze for subsequent years 3, 4 or 5 (i.e. 22-23, 23-24, and 24-25) due to the prolonged COVID pandemic environment and the continued effect on metric outcomes.

Without a government funding freeze, the 21-22 Performance-based metric evaluation would have resulted in a funding reduction of **\$670KM** for the 22-23 fiscal year (i.e. year 3 of the SMA3 agreement). The results of the SMA3 evaluation each year, affect the following fiscal years funding allocation (i.e. a one year slip).

Unachieved targets and financial impacts have been identified for 3 of the 8 active metrics during the 21-22 evaluation period. Missed targets and subsequent potential losses were in the following metrics:

Metric	% Achieved	Financial Loss
1. Graduate Employment Rate in a Related Field	93.53%	- \$144,025
4. Community/Local Impact of student Enrolment	87.78%	- \$181,287
5. Economic Impact	76.79%	- \$344,362
Total Loss		- \$669,673

The metrics for which Fleming achieved the targets and would receive 100% of the notional funding are:

Metric	% Achieved
2. Institutional Strength/Focus	113.80%
3. Graduation Rate	103.96%
6. Graduate Earnings	112.95%
7. Experiential Learning	129.22%
8. Revenue Attracted from Private Sector Sources	103.63%

Based on historical data, projected targets for the coming 22-23 fiscal year have been identified in each of the metrics analyzed above. Without an announcement of MCU funding freeze extension beyond the 21-22 year, it is uncertain if 22-23 targets can’t be met, and what effect that will have on the 23-24 fiscal year government funding.

Introduction

The 2020-2025 Strategic Mandate Agreement (SMA3) is a key component of the provincial government’s accountability framework for Ontario’s postsecondary education system. The Ministry of Colleges and Universities (MCU) has signed agreements with the 24 public colleges and 21 public universities across the province. The SMA3 highlights each institution’s priorities and focuses on improving performance outcomes. Institutions are encouraged to direct resources and invest in initiatives that will result in positive economic and labour market outcomes for students and the people of Ontario.

SMA3s are updated each year based on 10 performance metric’s annual evaluation results. Results of the SMA3 Annual Evaluations for all Colleges and Universities are published [here](#). Performance-Based Funding proportions will increase each year over the SMA3 lifetime; while Corridor-Funding, based on enrolment growth, will decrease proportionally each year.

Year	2020-21	2021-22	2022-23	2023-24	2024-25
Performance-Based Funding	\$10,620,646	\$14,839,346	\$19,028,266	\$23,217,185	\$25,311,645

NOTE: The SMA3 is intended to exist as a “living” document, and as a result is updated each year with revised notional allocation figures by the MCU.

As a result of COVID-19 performance-based funding will not be activated in Year 1 (2020-21) or Year 2 (2021-22) of the SMA3. Metric data collection, evaluation and publication will proceed as planned, however. For these years, institutions will still be assigned a notional Performance-Based Grant allocation, however, there will be no adjustments to the grant based on institutional performance in these first two years. At the time this report was written, no further announcement had been made regarding extending this SMA3 funding freeze for subsequent years 3, 4 or 5 (i.e. 22-23, 23-24, and 24-25) due to the prolonged COVID pandemic environment.

The MCU has provided the data definitions for 10 metrics which collectively provide the basis for the performance-based funding allocation. Fleming College has weighted each metric each year resulting in notional funding differentiation between the 10 metrics. *Appendix 1: Performance-Based Funding Allocation* illustrates the weightings for each metric, and the notional allocation for each active metric within the five years. Table 1 also depicts the annual target achievement evaluation and subsequent funding implications for each metric.

The data definition for each metric is described in the *Appendix 2: MCU’s Metric Data Dictionary*.

Figure 1: Revenue Proportions (Projected for 24-25)

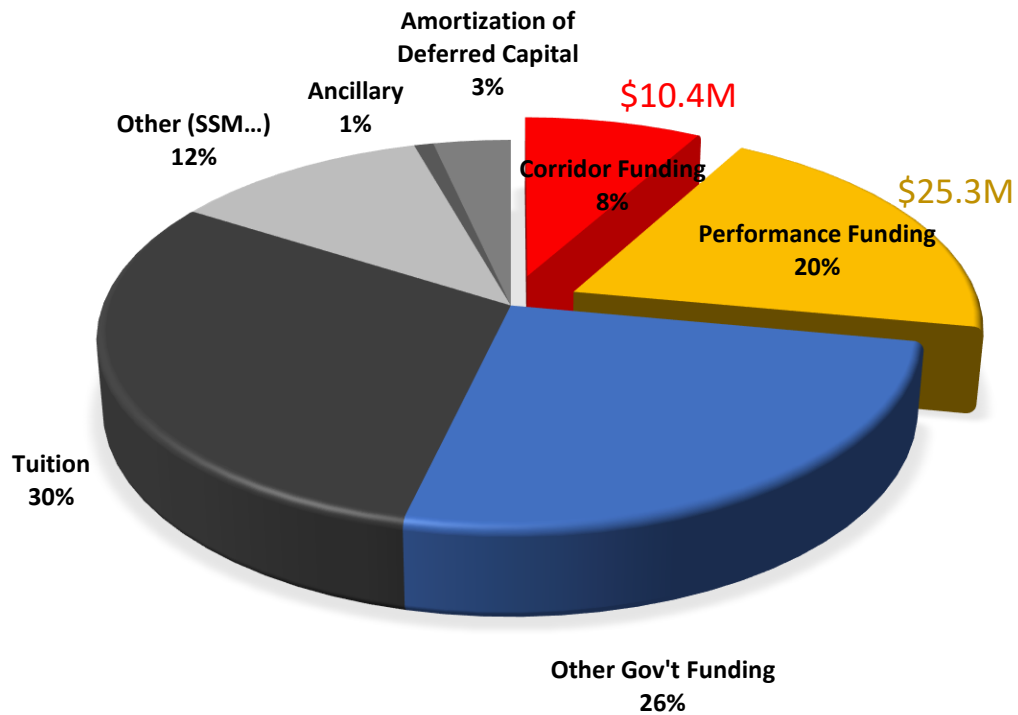


Figure 1 illustrates the proportions of revenue projected in the 2024-25 year by source. Performance-Based Funding is projected to account for 20% of all revenue at \$25.3M.

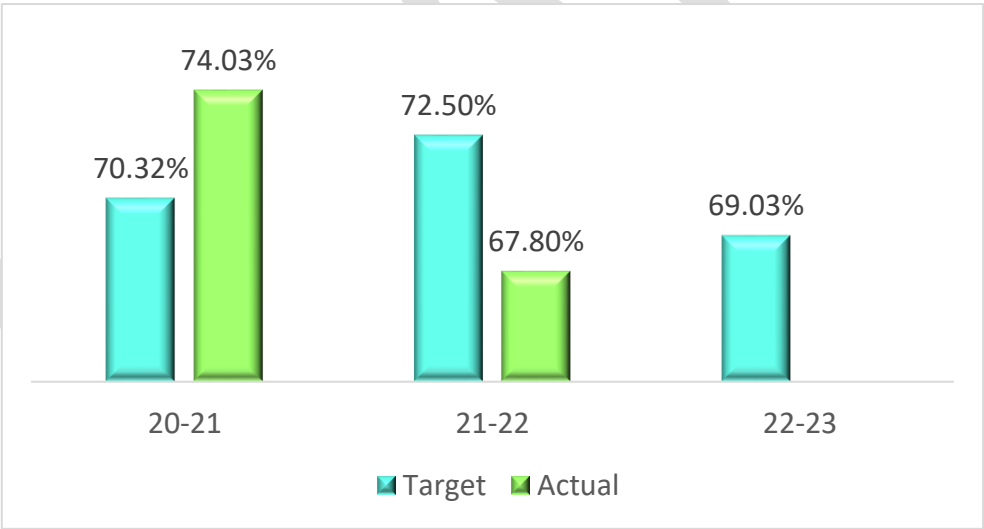
The metric weightings for each year are depicted in Appendix 3. All 10 metrics are not activated until the third year of SMA3 (22-23).

Metric Evaluations

Each metric has a evaluation for 20-21 and 21-22. Although all data known to date is provided in the preceding evaluation, only the most resent year (i.e. 21-22) is evaluated for financial impact. For each year, a metric has a target (which is actually the target floor, or minimum that must be achieved) and an actual data point. If the College’s actual data meets or exceeds the target, then Fleming will receive 100% of its notional funding for that metric. If the College does not meet the target, then the College will receive a proportion of the notional funding available for that metric (as identified in each metric evaluation). There is no additional funding for exceeding the metric target. Funding effects will be realized in the subsequent fiscal year (a 1 year slip). **In this report, if the funding freeze was not in affect, the funding adjustments would be realized in the 22-23 fiscal year.**

1. Graduate Employment Rate in a Related Field

The data for this metric includes students who graduated two years previous to the evaluation period. Therefore, it wasn’t until the 21-22 evaluation period that effects of the COVID pandemic were evident in the employment of college graduates as with other portions of the population.



22-23 Funding Impact

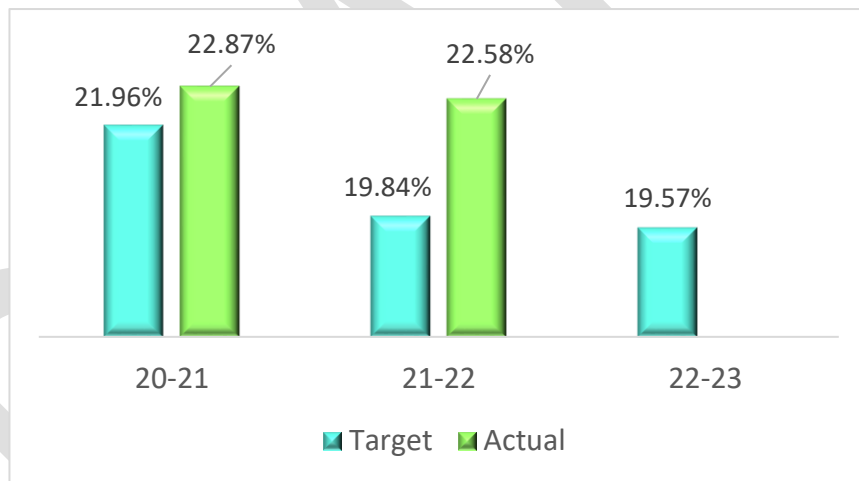
Since the College achieved 67.80% and not the 21-22 target of 72.50%, the following funding allocation would be realized for this metric.

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$2,225,902	93.53%	\$144,025	\$2,081,877

2. Institutional Strength/Focus

Since this metric requires that the identified programs of strength/focus grow at a larger rate than the overall college population, certain programs were identified for their growth potential. The programs identified as strengths/focus are:

- Aquaculture
- Biotechnology
- Business
- Computer Security and Investigations
- Conservation Biology
- Ecosystem Management Technician/Technology
- Electrical Engineering Technician
- Fish and Wildlife Technician/Technology
- Personal Support Worker
- Project Management
- Protection Security and Investigation
- Supply Chain Management – Global Logistics

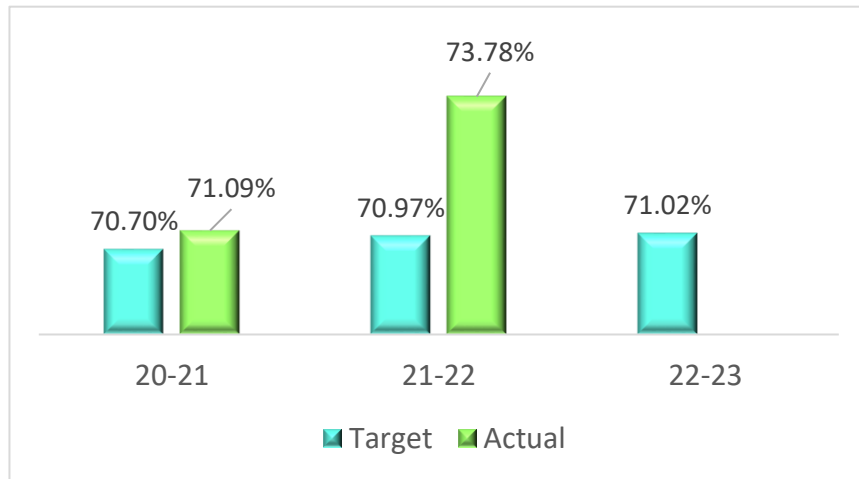


22-23 Funding Impact

Since the College achieved 113.80% of the 21-22 target the College would receive 100% of the funding available for this metric.

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$2,967,869	113.80%	\$0	\$2,967,869

3. Graduation Rate



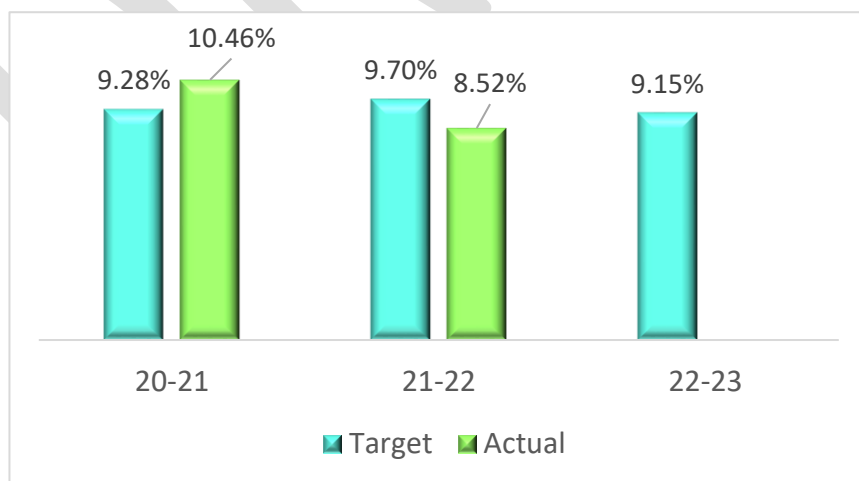
22-23 Funding Impact

Since the College achieved 103.96% of the 21-22 target the College would receive 100% of the funding available for this metric.

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$1,483,935	103.96%	\$0	\$1,483,935

4. Community/Local Impact of Student Enrolment

This metric is a student population ratio of the municipality census population.



The drop in domestic and, most significantly, international enrolment was key to the ratio decrease.

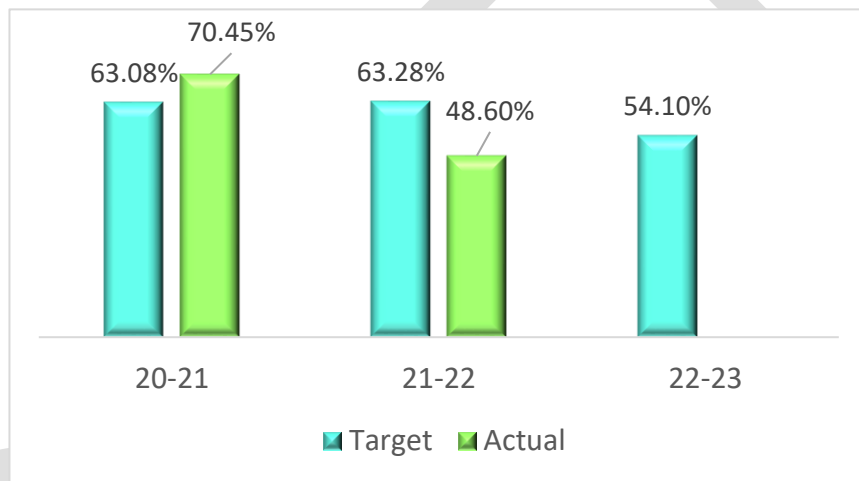
22-23 Funding Impact

Since the College achieved 87.78% of the 21-22 target, Fleming would receive funding for this metric as follows:

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$1,483,935	87.78%	\$181,337	\$1,302,598

5. Economic Impact: Haliburton CREW (Institution-Specific)

The Economic Impact metric measures the number of people who became employed after participating in a Haliburton CREW employment program.

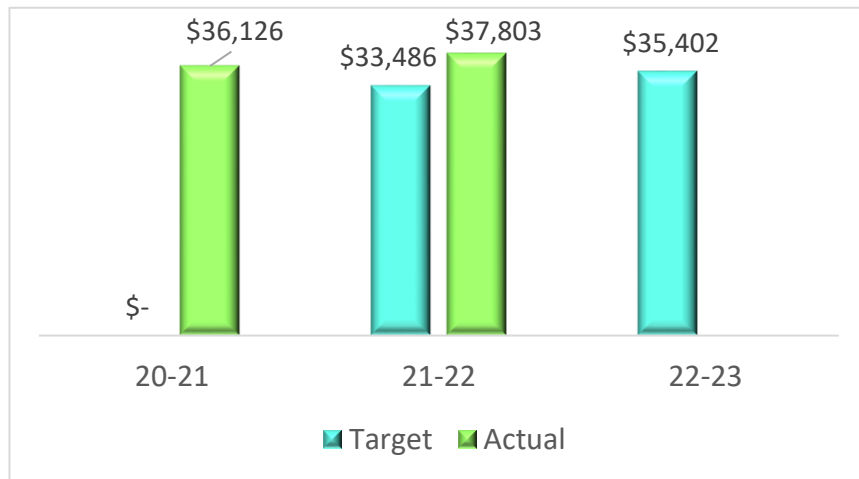


22-23 Funding Impact

Since the College achieved 76.79% of the 21-22 target, Fleming would receive funding for this metric as follows:

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$1,483,935	76.79%	\$344,362	\$1,139,573

6. Graduate Employment Earnings

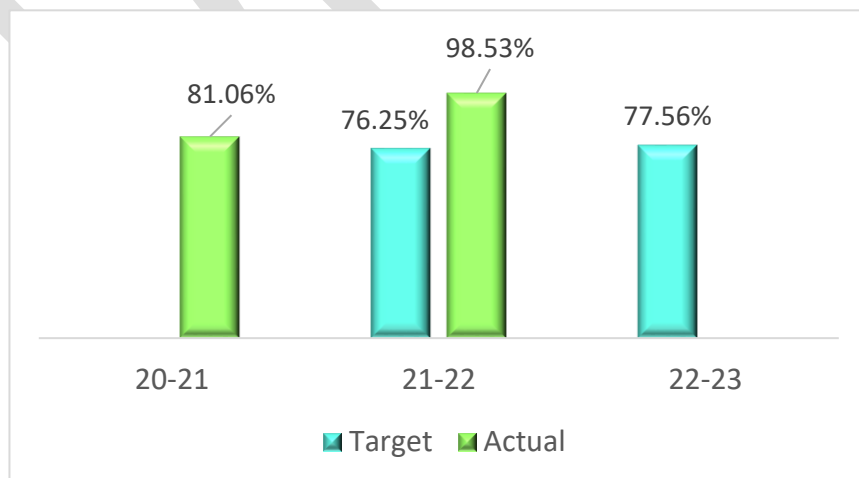


22-23 Funding Impact

Since the College achieved 112.95% of the 21-22 target, Fleming would receive 100% of the notional funding for this metric.

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$741,967	112.95%	\$0	\$741,967

7. Experiential Learning

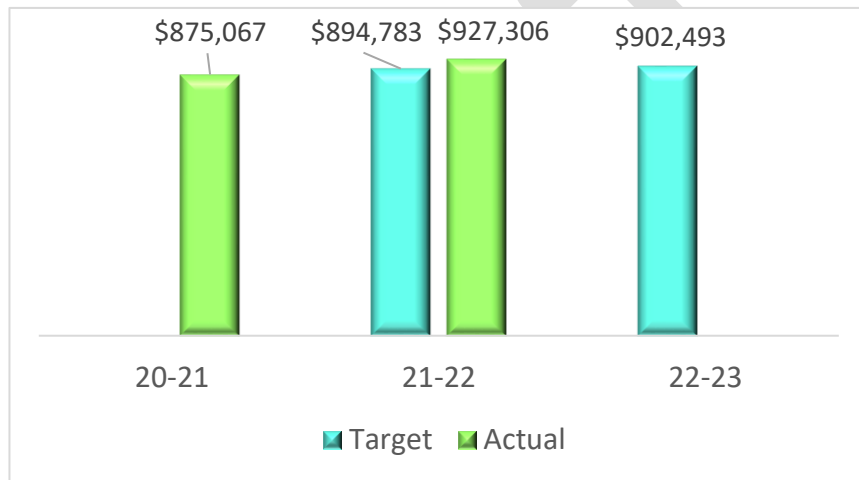


22-23 Funding Impact

Since the College achieved 129.22% of the 21-22 target, Fleming would receive funding for this metric as follows:

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$3,709,837	129.22%	\$0	\$3,709,837

8. Revenue Attracted from Private Sector Sources



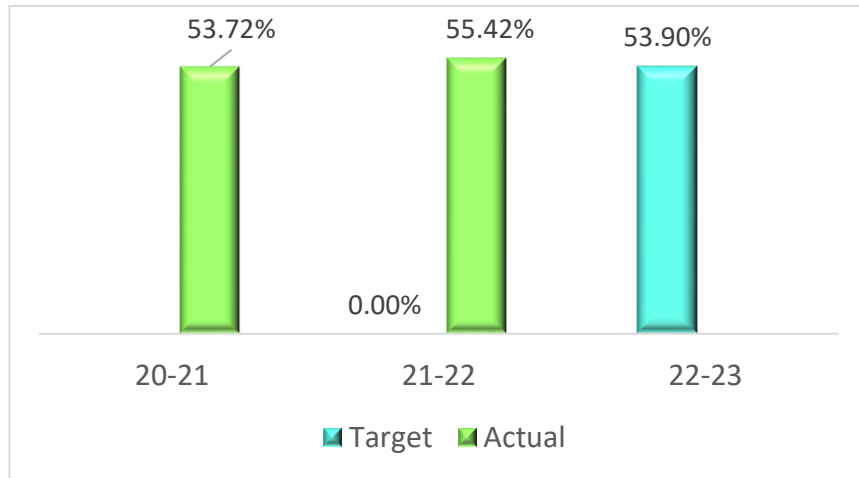
22-23 Funding Impact

Since the College achieved 103.63% of the 21-22 target, Fleming would receive 100% of the notional funding for this metric.

Notional Allocation	Target Achievement	Loss	Actual Allocation
\$741,967	103.63%	\$0	\$741,967

9. Apprenticeship-Related (Institution-Specific)

The Apprenticeship metric is the ratio of graduates from apprenticeship feeder programs. As this metric is activated for the first time in the 22-23 year, not targets were set in the first two years of the SMA3 (i.e. 20-21 and 21-22).



22-23 Funding Impact

This metric will be activated for the first time in 22-23 and was therefore not part of the evaluation process in the first two years of the SMA3 (i.e. 20-21 and 21-22)

Notional Allocation	Target Achievement	Loss	Actual Allocation
-	-	-	-

Conclusion

Without a government funding freeze, the 21-22 Performance-based metric evaluation would have resulted in a funding reduction of \$670K for the 22-23 fiscal year (i.e. year 3 of the SMA3 agreement). The MCU has frozen funding for the first two years of the SMA3. It is unclear if the government will extend the funding freeze to the 22-23 year of the agreement.

Unachieved targets and financial impacts have been identified for 4 of the 8 active metrics during the 21-22 evaluation period. Missed targets and subsequent potential losses were in the following metrics:

Metric	% Achieved	Financial Loss
1. Graduate Employment Rate in a Related Field	93.53%	- \$144,025
4. Community/Local Impact of student Enrolment	87.78%	- \$181,287
5. Economic Impact	76.79%	- \$344,362
Total Loss		- \$669,673

The metrics for which Fleming achieved the targets and would receive 100% of the notional funding are:

Metric	% Achieved
2. Institutional Strength/Focus	113.80%
3. Graduation Rate	103.96%
6. Graduate Earnings	112.95%
7. Experiential Learning	129.22%
8. Revenue Attracted from Private Sector Sources	103.63%

Based on historical data, the targets for the coming 22-23 fiscal year have been identified in each of the metrics analyzed above. Without an announcement of MCU funding freeze extension beyond the 21-22 year, it is uncertain if 22-23 targets can't be met, what effect that will have on the 23-24 fiscal year government funding.

For clarification or further questions regarding Fleming's SMA3 performance-based metric data, please contact Sherry Gosselin, Chief Business Intelligence Officer (CBIO) at sherry.gosselin@flemingcollege.ca.

Appendices

Appendix 1 Performance-Based Funding Allocation

ID	cc	2020-21				2021-22				2022-23		2023-24		2024-25	
		Metric Weighting (Min 10%, Max 35%)	Notional Allocation	Target Achievement	Actual Allocation	Metric Weighting (Min 5%, Max 30%)	Notional Allocation	Target Achievement	Actual Allocation	Metric Weighting (Min 5%, Max 25%)	Notional Allocation	Metric Weighting (Min 5%, Max 25%)	Notional Allocation	Metric Weighting (Min 5%, Max 25%)	Notional Allocation
1	Graduate Employment Rate in a related field	20%	\$2,124,129	105.28%	\$2,124,129	15%	\$2,225,902	93.53%	\$2,081,877	15%	\$2,854,240	15%	\$3,482,578	15%	\$3,796,747
2	Institutional Strength/Focus	30%	\$3,186,194	104.17%	\$3,186,194	20%	\$2,967,869	113.80%	\$2,967,869	20%	\$3,805,653	20%	\$4,643,437	20%	\$5,062,329
3	Graduation Rate	25%	\$2,655,162	100.56%	\$2,655,162	10%	\$1,483,935	103.96%	\$1,483,935	10%	\$1,902,827	10%	\$2,321,719	10%	\$2,531,165
4	Community/Local Impact of Student Enrolment	15%	\$1,593,097	112.74%	\$1,593,097	10%	\$1,483,935	87.78%	\$1,302,648	10%	\$1,902,827	10%	\$2,321,719	10%	\$2,531,165
5	Economic Impact (Institution-specific)	10%	\$1,062,065	111.69%	\$1,062,065	10%	\$1,483,935	76.79%	\$1,139,573	5%	\$951,413	5%	\$1,160,859	5%	\$1,265,582
6	Graduate Employment Earnings					5%	\$741,967	112.95%	\$741,967	5%	\$951,413	5%	\$1,160,859	5%	\$1,265,582
7	Experiential Learning					25%	\$3,709,837	129.22%	\$3,709,837	10%	\$1,902,827	10%	\$2,321,719	10%	\$2,531,165
8	Revenue Attracted from Private Sector Sources					5%	\$741,967	103.63%	\$741,967	5%	\$951,413	5%	\$1,160,859	5%	\$1,265,582
9	Institution-Specific (Apprenticeship-related)									15%	\$2,854,240	15%	\$3,482,578	15%	\$3,796,747
10	Skills and Competencies									5%	\$951,413	5%	\$1,160,859	5%	\$1,265,582
	Total*	100%	\$10,620,646		\$10,620,646	100%	\$14,839,346	89.68%	\$14,169,673	100%	\$19,028,266	100%	\$23,217,185	100%	\$25,311,645

Loss (\$669,673)

NOTE: The SMA3 is intended to exist as a “living” document, and as a result is updated each year with revised notional allocation figures by the MCU.

The green SMA3 years have undergone metric target achievement evaluation with subsequent funding allocation implications. No financial implications will result in funding allocations for the first two years of the SMA3 (i.e. 20-21 and 21-22).

Appendix 2 Metrics Data Dictionary

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
1	Graduate Employment Rate in a Related Field	Proportion of graduates employed full-time in a field related or partially related to their program six months after graduation.	College Graduate Outcomes Survey (CGOS) and Employer Satisfaction Survey	<p>Numerator - Number of graduates employed full-time in a fully related or partially related field 6 months after graduation</p> <p>divided by Denominator - Number of graduates employed full-time (and who answered the survey question about job relatedness) 6 months after graduation. Note that revised methodology includes only respondents in full-time jobs (denominator); excludes respondents who did not provide their part-time hours, and who did not answer if their job is related to their program (numerator & denominator).</p> <p>Inclusions: Domestic, International, Full-Time, Part-Time (students who were enrolled on a part-time basis in full-time funding-eligible programs), Online, Self-Employed Graduates, Apprentices (only if CODA students), preparatory programs; private partner campuses in Ontario</p> <p>Exclusions: Collaborative Nursing (included in University data), private partner campuses outside Ontario.</p>	<p>Academic Year (data available in April-May).</p> <p>Most recent year with data available is academic year 2020-21 for 2019-20 graduate cohort (as of December 2021).</p> <p>Metric initiated in Year 1 of SMA3, 2020-21.</p>	<p>Note the definition changed from the definition used in 2017-18 SMA2 Annual Reports to reflect full-time employment and aligns with the footnote included in the 2017-18 SMA2 Annual Reports. The footnote mentioned that the methodology calculating this metric would be refined to exclude people who did not provide their hours as working part-time and those who did not answer if their job is related to their program.</p> <p>This metric will by default include students who graduated from preparatory programs with an Ontario credential (e.g. certificate or diploma).</p>

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
2	Institutional Strength/Focus	Proportion of enrolment in an institution's program area(s) of strength.	College Statistical Enrolment Report (CSER), Enrolment data collection	<p>Numerator - Total Program Enrolment (Full-time headcount (audited), domestic and international)</p> <p>divided by Denominator - Total Institutional Enrolment (Full-time headcount (audited), domestic and international).</p> <p>Inclusions: Established private partner campuses in Ontario</p> <p>Exclusions: Private partner campuses outside Ontario</p>	<p>Fall term enrolment (data available in July) evaluated with a one-year lag (e.g. 2020-21 enrolment concentration to be measured in 2021-22).</p> <p>Most recent year with available data is 2020-21 (as of December 2021).</p> <p>Metric initiated in Year 1 of SMA3, 2020-21.</p>	Institutional proposals of program area(s) of strength should focus on academic disciplines, not a delivery method (co-operative education; online) or a particular category of students (e.g. based on funding eligibility, immigration status, length of program, etc.). The program or group of programs should be identified by a commonly reported classification nomenclature (e.g., MTCU-APS system) allowing for the ministry to track associated enrolment.
3	Graduation Rate	Percentage of full-time students (domestic and international) who entered a program of instruction in a particular enrolment reporting period and graduated within a specific period of time (200% program completion timeframe for diploma and certificate programs and 175% for degrees).	Graduation Rate Submission Process, College Graduation Rate Tool (CGRT)	<p>Numerator - Number of Graduates</p> <p>divided by Denominator Number of Entrants (Pre- and preparatory programs filtered out of calculation).</p> <p>The ministry will use the current methodology, with a refinement to include international students, until the metric can be adjusted for OEN-based student mobility data. The ministry will move forward in engaging the colleges on the CGRT Project and Graduate Record File corrections and will phase in an OEN-based metric once a full 7-year data set will be available for both sectors (expected 2022-23).</p> <p>Inclusions: Domestic, International, Full-Time, Online; private partner campuses in Ontario</p> <p>Exclusions: Part-Time, Apprentices,</p>	<p>Academic Year (data typically available in April- May).</p> <p>Most recent year with data available is academic year 2020-21 (for 2019-20 graduate cohort) (as of December 2021).</p> <p>Metric initiated in Year 1 of SMA3, 2020-21.</p>	<p>OEN-based: 2015-16 is the first year of complete data when ministry compliance rules on OEN reporting were implemented.</p> <p>Until the CGRT is fully mature and launched, Graduation Rates will be collected from colleges via institutional reports.</p>

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
				Collaborative Nursing, Apprentices, private partner campuses outside Ontario. Note that college Graduation Rate excludes students whose enrolment status was always part-time but may include graduates who completed parts of their program as a part-time student.		
4	Community/Local Impact of Student Enrolment	Institutional enrolment share in the population of the city (cities)/town(s) in which the institution is located.	College Statistical Enrolment Report (CSER), Enrolment data collection; Census Data (Statistics Canada)	<p>Numerator - Institution's total headcount enrolment (full and part-time, domestic and international)</p> <p>divided by Denominator -Population (15 to 64 year-old) of the city(cities)/town(s): Census Divisions, Census Subdivisions, and/or Census Metropolitan Areas as per geographic classification used by Statistics Canada in which the institutional campuses are located, using 2016 Census data.</p> <p>Note that 2016 Census population will be used as the denominator for the duration of SMA3.</p> <p>Inclusions: Domestic, International, Full-Time, Part-Time, Apprentices (only if CODA student), Collaborative Nursing, Preparatory Programs, Online, private partner campuses in Ontario.</p> <p>Exclusions: Private partner campuses outside Ontario; new private partner campuses in Ontario with fewer than three years of historical enrolment data</p>	Fall term enrolment (data available in June-July) Most recent year with available enrolment data is 2020-21 (as of December 2021) and population data is Census 2016. Metric initiated in Year 1 of SMA3, 2020-21.	To account for institutions with campuses in multiple communities, weighting will be applied. First, shares of city/town population are calculated separately for each campus, and then multiplied by the campus's weighting score based on its share of institutional enrolment. Weighted total for an institution is then calculated by adding each campus's weighted share of city/town population. Values for campuses located in the same community are combined.

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
5	Economic Impact (Institution-specific)	Institutions to include definition of the institutional metric. The metric should demonstrate the economic impact of the institution, using ministry established principles.	Data provided by institutions	Methodology to be provided/confirmed with institutions.	Metric initiated in Year 1 of SMA3, 2020-21.	Ministry principles for metric selection include: <ul style="list-style-type: none"> • Metric is a measure of economic impact; • Data is derived from high-quality, objective data; • Metric data is verifiable, auditable and available annually • Metric data includes at least three years of historical data for verification by the ministry to support target-setting calculations.
6	Graduate Employment Earnings	Median employment earnings of college graduates in a given calendar year, two years after graduation.	Education and Labour Market Longitudinal Platform (ELMLP), Statistics Canada	Employment earnings of graduates in a given calendar year who submitted tax information two years after graduation and were employed or self-employed, based on the nominal cross-sectional data set. Institutional aggregate includes graduates of Career - technical or professional training certificate; Career - technical or professional training diploma; Undergraduate degree and Post career - technical or professional training program certificate programs; weighted by the number of graduates with the respective credential. Inclusions: Domestic, International, Full-time, Part-time, Online, preparatory programs, Self-employed graduates; private partner campuses in Ontario. Exclusions: Apprentices, Graduates with no income information, Graduates enrolled in full-time studies when tax files are submitted two year after graduation, Collaborative Nursing graduates (included in	Two years after graduation (i.e. 2017-18 data represents earnings of 2015 graduates after two years). Most recent year with available data is 2019-20 (2017 cohort) (as of December 2021). The ministry expects to share updated annual tables with institutions early in each calendar year. Metric will be initiated in Year 2 of SMA3, 2021-22.	Statistics Canada links enrolment and graduation data (based on Postsecondary Student Information System) and the T1 Family File tax data, and shares institutional tables with MCU. Earnings and number of graduates are available by credential, field of study, gender and age. This metric will by default include students who graduated from preparatory programs with an Ontario credential (e.g. certificate or diploma).

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
				university data set), private partner campuses outside Ontario.		
7	Experiential Learning	Number and proportion of graduates in programs, who participated in at least one course with required Experiential Learning component(s).	MCU Graduate Record File Data; File attached to College Graduate Outcomes Survey (CGOS) and Employer Satisfaction Survey	<p>Count: Total number of graduates (including international) in programs with at least one course with required Experiential Learning component(s) such as Co-op Diploma Apprenticeship (CODA), co-op work placement (mandatory and non-mandatory), clinical placements, fieldwork, field placement/work placement, mandatory degree work placement, sponsored research projects, interactive simulations, capstone projects, and on-campus work teaching labs.</p> <p>Proportion: Numerator - Number of graduates in programs with at least one course with required Experiential Learning component(s)</p> <p>divided by Denominator - Total number of graduates.</p> <p>Inclusions: Domestic, International, Full-Time, Part-Time (students who were enrolled on a part-time basis in full-time funding-eligible programs), Apprentices (only if CODA students), preparatory programs, Online (if graduate and reported through Graduate Record Files); private partner campuses in Ontario</p> <p>Exclusions: Collaborative Nursing (included in University reporting), private partner campuses outside Ontario.</p>	<p>Academic Year (data typically available in April-May).</p> <p>Most recent year with data available is academic year 2020-21 (for 2019-20 graduate cohort) (as of December 2021).</p> <p>Metric will be initiated in Year 2 of SMA3, 2021-22.</p>	<p>For SMA3 purposes, colleges will report both counts and proportions. However, for performance-based funding calculation, only proportions will be used.</p> <p>For the purposes of SMA3 reporting, colleges should follow the following guidelines:</p> <ul style="list-style-type: none"> - EL activity is a component of courses in programs - EL activity is tracked at the individual-level (i.e., an institution must be able to determine if a graduate participated in EL) - EL activity should be available to all students enrolled in the program - EL activity is structured and meaningful (i.e., verified or evaluated and count towards course credit or credential completion) <p>This metric will by default include students who graduated from preparatory programs with an Ontario credential (e.g. certificate or diploma).</p>

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
8	Revenue Attracted from Private Sector Sources	Total revenue attracted from private sector and not-for-profit sources	College Financial Information System (CFIS)	<p>Aggregated revenue amounts from private sector and not-for-profit sources reported by colleges through the following CFIS accounts: Educational Services Contractual, Other Fees for Services, Public College – Private Partnerships, Operating Grant Revenue and Cash Donations (see Notes for more details).</p> <p>GRE code N901 must be used to report revenue included in this metric, as reported in the accounts above.</p> <p>Inclusions: Revenue from Ontario-based, Canadian or foreign not-for-profit organizations, private partner campuses outside Ontario, banks, public corporations, business entities, private colleges where the activity is paid for by the private sector businesses, not-for-profit organizations and individuals excluding any payments related to student tuition or fees; net private partnerships revenue; operating grant revenue and cash donations from private sector businesses, not-for-profit organizations and individuals.</p> <p>Exclusions: Revenue received from government sources, including municipal, provincial, federal and international government and government reporting entities and First Nations Bands; revenue received from publicly-supported universities; in-kind contributions,</p>	<p>Fiscal Year (data available in July)</p> <p>Most recent year with available data is 2020-21 (as of December 2021).</p> <p>Metric will be initiated in Year 2 of SMA3, 2021-22.</p>	<p>GRE code N901 must be used with the following accounts to be included in the SMA3 metric calculation (unless otherwise specified):</p> <p>Educational Services Contractual and Other Fees for Services:</p> <ul style="list-style-type: none"> • Add: 45110 – Educational Services - Contractual - Ontario • Add: 45120 – Educational Services - Contractual - Other Provinces in Canada • Add: 45130 – Educational Services - Contractual - International • Add: 45210 – Other fee for service income – Ontario • Add: 45220 – Other fee for service income – Other provinces in Canada • Add: 45230 – Other fee for service income – International <p>Public College - Private Partnerships:</p> <ul style="list-style-type: none"> • Add: 45310 – Private Partnerships Revenue • Less: 54410 – Private Partnerships Expense • Less: 41110 and 41130 – International Students Recovery – Private Partnerships (GRE 0030, program code P99) <p>Operating Grant Revenue</p> <ul style="list-style-type: none"> • Add: 41110 – Grant revenue operating • Add: 41130 – Recognition of deferred

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
				<p>endowments; student tuition or fees paid directly by students/individuals or legal entities on behalf of students; ancillary fees; interest income.</p> <p>This metric is calculated based on the rolling average of three most recent years.</p>		<p>revenue and restricted funds</p> <p>Cash Donations</p> <ul style="list-style-type: none"> • Add: 49210 – Cash donations <p>Note: In deciding whether to include funding for this metric the focus should be on who the college has the contract and/or funding relationship with (e.g. rather than who the not-for-profit receives their funding from). Applying this principle, the School College Work Initiative (SCWI) revenue received from not-for-profit organization Council of Ontario Directors of Education (CODE) should be included, similar to other not-for-profit revenues.</p>

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
9	Apprenticeship-related (Institution-specific)	Institutions to include definition of the institutional metric. The metric should align with ministry established principles.	Data provided by institutions	Methodology to be provided/confirmed with institutions	Metric will be initiated in Year 3 of SMA3, 2022-23.	Ministry principles for metric selection include: <ul style="list-style-type: none"> • Metric is aligned with key government priorities on apprenticeship, which include increasing access to apprenticeship, promoting better outcomes, and improving client services; • Metric is a measure of apprenticeship or trade-related programming; • Metric data is derived from high-quality, objective data; • Metric data is verifiable, auditable and available annually. • Metric is outcomes-focused, not simply a measure of input (e.g. enrolment) • Metric historical data allows room for improvement to support target setting, and inclusion of continuous improvement factor • For trades-related programming, metric should include only programs that lead to the Ontario-recognized credential types (e.g. Ontario College Certificate, Ontario College Diploma, Ontario College Advanced Diploma) described in the Framework for Programs of Instruction Minister's Binding Policy Directive. Other credentials may reflect general interest/unfunded activity that is not always reported to MCU, and as such should not be included for this metric (e.g. micro-credentials).

ID	Metric Name	Definition	Data Source	Calculation Methodology	Reporting Period	Notes
10	Skills & Competencies (Institution-specific)	Institutions to include definition of the institutional metric. The metric should align with ministry established principles.	Data provided by institutions	Methodology to be provided/confirmed with institutions	Metric will be initiated in Year 3 of SMA3, 2022-23.	This metric will be weighted at 5% starting in year 2022-23 for participation in data collection.

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Appendix 3: Metric Weights per year

