

COLLEGE POLICY

Quality Assurance	
Policy ID:	#2-220
Manual Classification:	Academic Affairs
Approved by Board of Governors:	January 27, 2016
Effective Date:	February 1, 2016
Next Policy Review Date:	2021
Administrative Contact for Policy Interpretation:	<i>Academic:</i> Vice-President Academic <i>Finance:</i> Vice-President Finance and Administration <i>Services:</i> Vice-President Human Resources and Student Services
Linked to an Operating Procedure:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Policy Statement

In Ontario, publically funded colleges adhere to provincial quality standards developed by the Ontario College Quality Assurance Service (OCQAS) which provides credential validation and quality audits.

Fleming College is committed to implementing comprehensive quality assurance processes and meeting or exceeding all standards set by the OCQAS.

Purpose

The purpose of this policy is to ensure that Fleming College, through institutional, integrated planning and implementation processes, continuously improves and provides high quality educational experiences for its students.

A measure of success will be that Fleming College achieves and maintains institutional-level accreditation through the College Quality Assurance Audit Process (CQAAP) as established by the Ontario College Quality Assurance Service.

Scope

This policy applies to all faculty, staff and administration of the College.

Definitions/Acronyms

Quality Assurance: the mechanisms or procedures used to assure or measure the level of or existence of quality. In Ontario, publically funded colleges adhere to provincial quality standards developed by the Ontario College Quality Assurance Service which provides credential validation, quality audits and institutional accreditation.

Quality: the degree of excellence to which performance standards are met or exceeded.

College Quality Assurance Audit Process (CQAAP): an institutional-level process that involves the regular and cyclical review of each college's quality assurance mechanisms. The standards provide the framework for Ontario's colleges in assessing the extent to which their quality assurance mechanisms meet the established standards. Its purpose is developmental and its intent is to ensure continual improvement.

Integrated Planning Model: an evidence-based framework and methodology that includes the use of both quantitative and qualitative data to inform decision making and ensure appropriate resources

are allocated for programs and services to be created, enhanced, redesigned, maintained, or ultimately phased out.

General Principles

We are committed to:

1. Institutional quality assurance processes and practices that are guided by the College's Mission, Vision, Values, Strategic and Academic Plans.
2. Transparent integrated planning and decision-making processes that engage as many stakeholders as possible.
3. Using an evidence-based approach in decision making across the institution.

Related Documents

- Fleming College Strategic Mandate Agreement 2014-2017
- Fleming College Strategic Plan 2015-2018
- Fleming College Academic Plan 2015-2018
- College Policy #4-427, *Integrated Planning*
- College Policy #2-213, *Program Quality Assurance*
- Program and Curriculum Review Process and Guidelines
- College Quality Assurance Audit Process Standards (<http://www.ocqas.org>)

Appendices

N/A

History of Amendments/Reviews:

Section(s)	Date	Comments
New policy	created 2015	• Board approval of policy (Resolution BoG Jan27-2016 #3)